

Conference Programme

FRIDAY 31st MARCH

15.45 Tea
[Junior Common Room]

16.45 *Invited Speaker*
PETER HACKER
[Human Nature -Minds and Bodies](#)
Respondent: RUTH CIGMAN
Chair: David Bridges
[McGregor-Matthews Room]

18.15 Reception
[Founder's Library]

19.00 Blackwell Dinner
Our thanks to Blackwell for sponsoring this evening's dinner

20.15-21.45 PARALLEL SESSIONS I

A Chair: Stephen Johnson
CARRIE WINSTANLEY
[I'm a Philosopher – Get Me Out of Here! Philosophy with Children and Thinking Skills Programmes](#)
MARTIN GOUGH
[Writing and Agency in Asynchronous Computer Mediated Conferencing as Learning Technology](#)

[Lecture Room 4]

B Chair: Richard Smith
JIM CONROY & BOB DAVIS
[The Road Taken... : The Loss of the Self in Religious Education and the Claims of Religious Literacy](#)
NAOKO SAITO
[Philosophy as Education and Education as Philosophy: Democracy and Education from Dewey to Cavell](#)

[Lecture Room 6]

C Chair: Geoff Hinchliffe
STEIN WIVESTAD
[On Becoming Better Human Beings](#)
NIGEL TUBBS
[Of Spirit of Heidegger, Education, and Modernity](#)
[Conduit Room]

- D (WORKSHOPS)
Chair: Muna Golmohamad
TRISTAN MCCOWAN
[The Role of Political Participation in the Development of Citizenship](#)
NASSIRA HEDJERASSI, ALEXIA STUMPF & ROGER FOLIKOUÉ
[Towards a Way Out from Discourses About School Crisis](#)
RALPH LEIGHTON
[Can Education Be Subversive? Postman and Weingartner and the Case of Citizenship in the National Curriculum for England](#)
[Chris Cox Room]
- E Chair: Mike Degenhardt
HOWARD CANATELLA
[Louis Arnaud Reid](#)
JOHN WHITE
[Wellbeing and Education: Issues of Culture and Authority](#)
[McGregor-Matthews Room]
- F Chair: Tone Kvernbekk
PAUL HAGER
[A Critique of the Colley, Hodkinson & Malcolm Report on Informal and Formality in Learning](#)
LEONARD WAKS
[Intuition in Education: Teaching and Learning without Thinking](#)
[Red Room]

21.45 Bar open

SATURDAY 1st APRIL

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

- A Chair: Janet Orchard
KRISTJAN KRISTJANSSON
[Agreeableness and Teaching](#)
DEREK SELLMAN
[The Teaching of Ethics to Nurses in Higher Education: the Teaching of a Subject Just Like Any Other or an Exercise in Moral Education?](#)
[Lecture Room 4]
- B Chair: Paul Smeyers
SUZY HARRIS
[Internationalising the University](#)
MICHAEL PETERS
[Higher Education, Development, and the Learning Economy](#)
[Lecture Room 6]

- C Chair: John Gingell
RICHARD PRING
[The Nuffield 14-19 Review](#)
IAN MUNDAY
[Performatives and Performativities in Three Scenes from Schooling](#)
[Chris Cox Room]
- D Chair: Jim Conroy
MICHAEL KATZ
[Trust, Trustworthiness, Narcissism and Moral Blindness: an Examination of The Prime of Miss Jean Brodie](#)
ROD MACKENZIE
[From Paranoia to Metanoia: Education and the Journey of the Soul](#)
[Conduit Room]
- E [SYMPOSIUM]
Chair: Patricia White
LORELLA TERZI, PENNY ENSLIN, SHIRLEY PENDLEBURY & ELAINE UNTERHALTER. Respondent: TERENCE MCLAUGHLIN
[The Capability Approach and Social Justice in Education](#)
[McGregor-Matthews Room]
- F Chair: Jan Steutel
STIJN SIECKELINCK & DORET DE RUYTER
[Mad About Ideals? Educating for Reasonable Passion](#)
LEONIE LE SAGE
[Two Views on Criminal Parental Responsibility](#)
[Red Room]

10.30 Coffee

11.00 *Invited Speaker*
RAI GAITA
"Torture, Public Reasons and Political Education"
Respondent: DAVID CARR
Chair: Chris Winch
[McGregor-Matthews Room]

13.00 Lunch

15.30-17.00 PARALLEL SESSIONS III

- A Chair: Colin Wringe
BRUCE MAXWELL
[Compassionate Empathy in Practical Ethics Education: Some Suggestions](#)
JIN SHENHONG
[Consumerism and the Predicament of Moral Education](#)
[Lecture Room 4]

- B Chair: Paul Standish
WILFRED CARR
[Education without Theory](#)
DENISE ÉGÉA-KUEHNE
[Philosophy Education: Rights and Responsibilities](#)
[Lecture Room 6]
- C Chair: Chris Tubb
VEERLE DIELTENS
[‘As Long As the Rain Still Falls We Must Cultivate’: Africanist Challenges to Liberal Education](#)
LOUISE BAMFIELD
[Rethinking Liberal Justice: the Role of Schools in Protecting Against corrosive Forces in Liberal Societies](#)
[Conduit Room]
- D Chair: Bob Davis
RICHARD SMITH
[On Diffidence: the Moral Psychology of Self-Belief](#)
JAN STEUTEL & BEN SPIECKER
[Components of Virtues and Stagnations in Moral-Sexual Development](#)
[McGregor-Matthews Room]
- E Chair: Graham Haydon
DIANNE GERELUK
[‘Why Can’t I Wear This?’ Banning Symbols in Schools](#)
DINA KIWAN
[Uneasy Relationships? Conceptions of ‘Citizenship’, ‘Democracy’ and ‘Diversity’ in the English Citizenship Education Policymaking Process](#)
[Chris Cox Room]
- F [WORKSHOPS]
Chair: Pádraig Hogan
YUSUF WAGHID
[On Cultivating Respect for Persons in Madrassah Education](#)
LYNNDY LEVIN
[The Contribution of the Orthodox Modern Jewish \(OMJ\) Faith School to the Idea of Toleration in a Liberal Democratic Society: a Philosophical Perspective](#)
NUR SURAYYAH ABDULLAH
[Preciousness of a Person as a Basis of Respect for Others in a Maximal Dialogue About Significant Differences in a Plural Society: Its Viability in Educational Terms](#)
[Red Room]

17.00 Tea

17.30-19.00 PARALLEL SESSIONS IV

- A Chair: Carrie Winstanley
JEN MERRITT, SHARON KAYE & PAUL THOMSON
[The Carroll Cleveland Philosophers Program for High School Students](#)
JOANNA HAYNES & KARIN MURRIS
[The 'Wrong Message': Risk, Censorship and the Struggle for Democracy in the Primary School](#)
[Lecture Room 4]
- B Chair: John White
PAUL STANDISH
[Chroniclers and Critics](#)
JON LEVISOHN
[What's So Hard About Thinking Like an Historian? Historical Thinking as a Goal of History Education – and its Alleged Unnaturalness](#)
[Lecture Room 6]
- C Chair: Penny Enslin
YINKA OLOSUGA
[Personal and Social Education, Politics and Gesture](#)
SHARON TODD
['The Other is Not Elsewhere': the Rights of Belonging and Cosmopolitan Education](#)
[Conduit Room]
- D Chair: Judith Suissa
LORRAINE FOREMAN-PECK
[Weak and Strong Controversies: Understanding and Managing Discourse About Controversial Topics](#)
YEN-HSIN CHEN
[Incommensurable Values in Professional Ethics of Teaching and Practical Wisdom in Teachers' Judgement](#)
[McGregor-Matthews Room]
- E [WORKSHOPS]
Chair: Jan Derry
MILAN JAROS
[Science, Knowledge and Learning at the Close of the Mechanical Age](#)
LESLEY LE GRANGE
[Some Thoughts on Needs in Relation to Education for Sustainable Development](#)
LAURA DE SISTO
[Education Is a Humanism: Reconceptualizing the Activity of Teaching and Learning](#)
[Red Room]

F Chair: Dianne Gereluk
PATRICIA WHITE
[Political Forgiveness and Citizenship Education](#)
MARY HEALY
[Civic Friendship](#)
[Chris Cox Room]

19.30 Conference Dinner

21.00 AGM of the Society
[Chris Cox Room]

SUNDAY 2nd APRIL

8.30 Breakfast

9.30–11.00 PARALLEL SESSIONS V

- A [SYMPOSIUM]
Chair: David Bridges
DAVID BRIDGES, ILAN GUR ZE'EV, BAS LEVERING, JUDITH SUISSA
& JIM CONROY
[Academic Boycott: How Should a Learned Society Respond?](#)
[McGregor-Matthews Room]
- B [WORKSHOPS]
Chair: Nigel Blake
RAFAL GODON
[Between Action and Thinking: Towards an Interpretative Conception of Philosophy of Education](#)
TONE KVERNBEKK
[Theory and Practice: What Can Other Disciplines Learn From Education?](#)
SHARON BAILIN
[Critical Thinking and the Education of the Emotions](#)
[Lecture Room 4]
- C Chair: Gerard Lum
ANDREW DAVIS
[The Price of Consistency in Educational Assessment](#)
LAURENCE NIXON, MAGGIE GREGSON & TRISH SPEDDING
[Explaining and Understanding Human Behaviour: the Case of Learning Styles and the Matter of Difference](#)
[Lecture Room 6]

- D Chair: Richard Davies
ZDENKO KODELJA
[Some Ethical Problems Related to Kohlberg's Theory of Moral Development and the Role of Punishment in It](#)
GEOFF HINCHLIFFE
[Capability, Learning and Value](#)
[Conduit Room]
- E Chair: Doret de Ruyter
MICHAEL MERRY
[Civic Education, Legitimate Partiality and Patriotic Loyalty to the State: Are American Public Schools Doing Well By Their Students?](#)
JIRO HASUMI
[Political Competences in Citizenship Education: In Search of a Non-Authoritarian Argument](#)
[Chris Cox Room]
- F Chair: Michael Peters
MARK OLSEN
[Foucault, Educational Research and the Issue of Autonomy](#)
VIRGINIA WORLEY
[From Foucault's Disciplining Structure to Winnicott's Facilitating Environment: A Philosophy of School Librarianship](#)
[Red Room]

11.00 Coffee

11.30 *Invited Speaker*

SUSAN MENDUS

Saving One's Soul or Founding a State: Morality and Politics

Respondent: CHRIS WINCH

Chair: David Bridges

[McGregor-Matthews Room]

13.00 Lunch