



Philosophy of Education Society of Great Britain 2008 Annual Conference Programme

FRIDAY 28 MARCH

- 15.45 Tea
[Junior Common Room]
- 16.45 *Invited Speaker*
DAVID BAKHURST
Respondent: ANDREW DAVIS
Chair: David Bridges
[Holywell Music Room]
- 18.15 Reception
[Founder's Library]
- 19.00 Blackwell Dinner
Our thanks to Blackwell for sponsoring this evening's dinner
- 20.15-21.45 PARALLEL SESSIONS I
- A Chair: Karin Murriss
COLIN WRINGE
Teaching Learning and Discipleship
LARS LØVLIE
The Pedagogical Paradox and its Relevance for Education
[Conduit Room]
- B Chair: Christopher Winch
CHRIS MARTIN
The Public Discourse of the Unlimited Communication
Community: Joining in on a "Rescuing Critique" of R.S. Peters'
Ethics and Education
STEFAN CUYPERS
Scepticism about the Aims of Education
[Lecture Room 4]
- C (WORKSHOPS)
Chair: Harry Brighouse
YUSEF WAGHID
Madrasahs and the (Im)Possibility of Violent Action
BEN KOTZEE
Who May Participate in Debates about Educational Justice?
LIAM GEARON
A Liberal Autocracy? Does Citizenship Education have
Totalitarian Tendencies?
[Chris Cox Room]

- D Chair: Suzy Harris
GEOFFREY HINCHLIFFE
Towards Re-thinking Graduate Employability
RICHARD DAVIES
Corseted Curricula: Moving Beyond the Pre-Vocational
[Red Room]
- E Chair: Jan Steutel
SHARON JESSOP
Education for Citizenship: An Exploration in the Light of Hannah
Arendt's Notions of Authority and Natality
TRISTAN MCCOWAN
'Seamless Enactment': A Response to Curricular Disjunctures in
Citizenship Education
[Lecture Room 6]
- F (SYMPOSIUM)
Chair: Nigel Tubbs
**RUTH CIGMAN, KRISTJAN KRISTJANSSON and RICHARD
SMITH**
Does Self-esteem Matter in Education?
[McGregor-Matthews Room]
- 21.45 Bar open

SATURDAY 29 MARCH

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

- A Chair: Colin Wringe
CHIA-LING WANG
What is "Critical" in Critical Ethnography?
MITSUTOSHI TAKAYANAGI
Reading Thoreau's *Walden* and Reclaiming Teacher Education
[Red Room]
- B (WORKSHOPS)
Chair: Stefaan Cuypers
STEFAN RAMAEKERS and JUDITH SUISSA
Being a Parent: From Practice to Profession
KATSURA SAITO
Language Minority Students, Identity and Parental Involvement
STONE KVERNBEKK
Collective Memory And Education: Some Notes
[Lecture Room 4]
- C Chair: Lars Lovlie

NIGEL TUBBS

Education (Recollection) in Hegel's History of Philosophy

IAN MACMULLEN

Civic Education and Political Authority

[Conduit Room]

D

(SYMPOSIUM)

Chair: Christine Winter

ANDREW STABLES, HANAN ALEXANDER, TOMAS

ENGLUND, STEPHEN GOUGH and CHRISTOPHER WINCH

Sustainability And Security Within Liberal Societies: Learning To Live With The Future

[McGregor-Matthews Room]

E

Chair: Paul Standish

ANDREW DAVIS

Ian Hacking, Learning Disabilities and Human Taxonomies

PAUL GIBBS

Workplace learning: a case for Researchers' Gratitude

[Lecture Room 6]

10.30

Coffee

11.00

Invited Speaker

CHRIS WINCH

Respondent: Geoff Hinchcliffe

Chair: Chris Smith

[Holywell Music Room]

13.00

Lunch

15.30-17.00 PARALLEL SESSIONS III

A

Chair: Michael Bonnett

ANNA STRHAN

Love Thy Neighbour: The Provocation of Proximity for Education

RON BEST

In Defence of the Concept of 'Spiritual Education': a Reply to Roger Marples

[Red Room]

B

Chair: Geof Hinchcliffe

HARRY BRIGHOUSE and PAULA MCAVOY

Privilege, Wellbeing, and Participation in Higher Education

SUZY HARRIS

Translation and Transformation in Higher Education

[Lecture Room 6]

C

(WORKSHOPS)

Chair: Richard Davies

PAUL THOMSON

Philosophy in a New York City Secondary School

MILAN JAROS

To Thing or not to Thing: Pedagogy of Knowledge Acquisition in the Networked Society

[Chris Cox Room]

D Chair: Paul Smeyers

MICHAEL S. KATZ

Fairness, Trustworthiness, Integrity and Self-Respect: An Analysis of "The Emperor's Club"

PAUL HAGER

Refurbishing MacIntyre's Account of Practice

[Conduit Room]

E Chair: Judith Suissa

MATT FERKANY

The Educational Importance of Self-Esteem

ROD MACKENZIE

Philosophy and Education as Compassion and Wonder

[Lecture Room 4]

F (SYMPOSIUM)

Chair: T.B.C.

BRUCE MAXWELL, MARK HALSTEAD, ÓLAFUR PÁLL JÓNSSON and KRISTJÁN KRISTJÁNSSON

Justice and Desert-Based Emotions: Implications for Character and Citizenship Education in the UK and Beyond

[McGregor-Matthews Room]

17.00 Tea

17.30-19.00 PARALLEL SESSIONS IV

A Chair: Rod Mackenzie

CHRISTINE WINTER

Places, Spaces, Holes for Knowing and Writing the Earth: the School Geography Curriculum in England and Derrida's *Khora*

RUYU HUNG, ANDREW STABLES and MICHAEL BONNETT

Lost in Space? Located in Place: Geo-phenomenological Exploration and School

[Red Room]

B Chair: Ruth Cigman

CORINNA ELSENBROICH

Well-being and the Conflict of Socialisation

YUKI OHARA

English Education and the Recreation of Self-identity: The Case of "Dalit" Community in India and its Relationship with Upper Caste Communities

[Conduit Room]

C (SYMPOSIUM)

Chair: Sharon Todd
PAUL STANDISH, DAVID BAKHURST and JAN DERRY
The Disenchantment of Education and the Re-Enchantment of
the World
[McGregor-Matthews Room]

D Chair: Paul Hager
HORST PFEIFFLE
Knowledge Management
MICHAEL D. WILSON
Applied Virtue Ethics: A Philosophic Perspective on Authentic
School Leadership
[Lecture Room 4]

E Chair: Jim Conroy
JAN STEUTEL
Adult-Child Sex and Parental Authority
JORIS Vlieghe
Judith Butler and the Public Dimension of the Body. A New
Perspective on Critical Pedagogy
[Chris Cox Room]

19.30 Conference Dinner

21.00 AGM of the Society
[Chris Cox Room]

SUNDAY 30 MARCH

08.30 Breakfast

9.30-11.00 PARALLEL SESSIONS V

A Chair: Richard Smith
NAOKO SAITO
Ourselves in Translation: Stanley Cavell and Philosophy as
Autobiography
SHARON TODD
Facing Humanity: The Difficult Task of Cosmopolitan Education
[Red Room]

B Chair: Andrew Stables
KARIN SASKIA MURRIS
The Intelligence of Emotions
DUNCAN P. MERCIECA and DANIELA MERCIECA
Working with Children? An Experience of Tiredness and
Exhaustion
[Chris Cox Room]

- C Chair: Penny Enslin
KRASSIMIR STOJANOV
Which Educational Inequalities are Unjust?
NAOMI HODGSON
Social Justice, Narrative and Power
[Lecture Room 4]
- D Chair: Andrew Davis
RICHARD BAILEY
Is Gifted and Talented Education Just?
JENNY STEINNES
Questioning The Genre – The Case Of A Thesis
[McGregor-Matthews Room]
- E (WORKSHOPS)
Chair: Michael Hand
MARIT H. HOVEID and HALVOR HOVEID
Imagination in Teacher's Personal Language Use. Arguments for
the Poetic Role of Imagination
PAUL SMEYERS and YUSEF WAGHID
Education and Social Practices: Is a Balance Between
Cosmopolitanism and the Cultural Group to Which One Belongs
Possible?
[Chris Cox Room]
- 11.00 Coffee
- 11.30 *Invited Speaker*
PENNY ENSLIN
Respondent: Sharon Todd
Chair: David Bridges
[Holywell Music Room]
- 13.00 Lunch