Conference Programme 2015

THURSDAY 26 MARCH

13.00 Pre-conference Workshop for Graduate Students
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge).
50 Years of philosophy of education.
[Christopher Cox]

14.00 Conference Registration open
[Old Bursary]

15.45 Tea
[Conference Marquee]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[Conference Marquee]

Improving democratic school practice in the light of increased political dissent
SARAH STITZLEIN

Sustainable education and response-ability: exploring ideas from Arendt, Biesta and complexity thinking
SARAH CHAVE

Reconsidering moral education as a school subject in Japan: the Kawai-kundou incident of 1924
MITSUTOSHI TAKAYANAGI

Global education: do we all mean the same thing?
ROWENA AZADA-PALACIOS

Nihilism and education in Nietzsche
MARINETE ARAUJO DA SILVA FOBISTER

Spiritual education
IMRAN ARIF

In the beginning there was nothing: what do we think we are restoring in restorative practice?
NAZIYA O’REILLY

Education principles and personality
HELGARD MAHRDT
Does parents' freedom of conscience override children's right to education?  
TARNA KANNISTO

Relationscapes for sustainable development  
MARIA KRISTINA BOREBACK

16.45  
Invited Speaker  
[Holywell Music Room]

Ends of Education  
Catherine Elgin

Chair: James Conroy  
Respondent: John White

18.15  
Drinks Reception  
[Conference Marquee]

19.00  
Dinner  
[Dining Hall]

20.15-21.45  
PARALLEL SESSIONS I

A  
Chair: Christine Doddington  
[Red Room]

Teachers and the academic disciplines  
MICHAEL FORDHAM

The essential uncertainty of thinking: education and subject in John Dewey  
VASCO D'AGNESE

B  
(SYMPOSIUM)  
Chair: Meira Levinson  
[McGregor Matthews]

Ethical dilemmas in the political classroom  
REBECCA TAYLOR, MICHAEL HAND, PAULA MCAVOY, SIGAL BEN-PORATH

C  
Chair: Steinar Bøyum  
[Lecture room 6]

Educational justice as respect egalitarianism  
KRASSIMIR STOJANOV

Citizen responsibility to support public schools  
SARAH STITZLEIN
D  Chair: Jane McDonnell
[Christopher Cox]

The virtues of unknowing
RICHARD SMITH

The interpersonal nature of the vice of intellectual arrogance
MATT FERKANY

E  (WORKSHOPS)
Chair: Jack Bicker
[Conduit]

Spiritual education
IMRAN ARIF

An existentialist view of the student-teacher relationship in higher education arts instruction
SUSAN BODDIE

The value of museum learning in higher education
CARRIE WINSTANLEY

F  Chair: Ruth Cigman
[Undercroft]

Toward the Dao of Art: an interdisciplinary case of education
ROSAL HONG CHEN

Aristotle’s homo mimeticus as an educational paradigm for human co-existence
GILBERTO SCARAMUZZO

21.45  Bar open
[Long Room]
FRIDAY 27 MARCH

08.00 Breakfast
[Dining Hall]

09.00-10.30 PARALLEL SESSIONS II

A  Chair: Anders Schinkel
[Red Room]

Making children good: character education and the problem of confidence
RUTH CIGMAN

Plato’s anti-Kohlbergian program for moral education
MARK JONAS

B  Chair: David Bridges
[Conduit]

Reviving teaching for freedom
HUGH SOCKETT

Evidence-based education and the ideal of freedom - meaning and mystique
SUNINN YUN

C  Chair: Morgan White
[Christopher Cox]

Forgetski Vygotsky: a plea for bootstrapping accounts of learning
MICHAEL LUNTLEY

Learning how
BEN KOTZEE

D  Chair: Ralph Jessop
[Lecture Room 6]

Fostering the motivation to think critically
KUNIMASA SATO

Sound not light: Levinas and the elements of thought
EMMA WILLIAMS

E  (SYMPOSIUM)
Chair: Krassimir Stojanov
[McGregor Matthews]

Educational problems in translation
PAUL STANDISH, IAN MUNDAY, JORIS VLEGHE, NAOKO SAITO

F  Chair: Adrian Skilbeck
[Undercroft]

Autonomy, capacities and personhood
ALISON MACKENZIE, NICKI HEDGE
10.30  Coffee
[Conference Marquee]

11.00  Invited Speaker
[Holywell Music Room]

Title: Education and the outdoors
BOB DAVIS

Chair: Richard Smith
Respondent: Paul Standish

13.00  Lunch
[Dining Hall]

15.30-17.00  PARALLEL SESSIONS III

A  Chair: Naomi Hodgson
[Red Room]

Education, conversation, and new learning technologies
DAVID BAKHURST

Conversation and conservatism: Oakeshott, perfectionism and equality
CHRISTINE SYPNOWICH

B  Chair: Katherine Jo
[Lecture Room 6]

Recognition, trust and reliance: some considerations on authority, leadership and power in higher education
MORGAN WHITE

Spinoza’s ethics of self-preservation and education
JOHAN DAHLBECK

C  Chair: Ben Kotzee
[Christopher Cox]

Justifying private education
JOHN WHITE

Piketty and the justice of education
STEINAR BØYUM

D  (SYMPOSIUM)
Chair: Hanan Alexander
[McGregor Matthews]

Grounding cosmopolitan education: theory and practice through the prism of particular culture, heritage and language
ELI VINOKUR, YUSEF WAGHID, RAFAL GODON
E  Chair: Darren Chetty
[Undercroft]

My way to you: how to make room for transformative communication in intercultural education
ELISABET LANGMANN

Dialogic teaching and moral learning: self-critique, narrativity, community and “blind spots”.
ANDREA R. ENGLISH

F  (WORKSHOP)  Chair: Michael Luntley
[Conduit]

Social justice and philosophies of mathematics education in Ghana
JONATHAN FLETCHER

Instrumentalism and purpose in philosophy with children
DARREN GARSIDE

17.00  Tea
[Conference Marquee]

17.30-19.00  PARALLEL SESSIONS IV

A  Chair: Doron Hassidim
[Conduit]

Is it possible to improve a society by improving its members?
ANDERS SCHINKEL, DORET DE RUYTER

The structure of educational ideals: transcendental origins, impossible aims
RYAN MCINERNEY

B  Chair: Hugh Sockett
[Lecture Room 6]

The educator’s diary: Arendt and Kierkegaard on the education relation
MORTEN TIMMERMAN KORSGAARD, MATHIAS MOGENSEN CHRISTIANSEN

In search of an alternative view of relationship in education: the aesthetic dimension
CHRISTINE DODDINGTON

C  Chair: Helgard Mahrdt
[Red Room]

The ethics of cheating in UK schools
TOM PRESTON

Freedom as non-domination, standards and the negotiated curriculum
NEIL HOPKINS
D Chair: Hanna-Maija Huhtala
[Christopher Cox]

Education and the grammar of assent
SUZY HARRIS

Aims of education: how to resist the allure of technocratic models
ATLI HARÓARSON

E Chair: Gilberto Scaramuzzo
[McGregor Matthews]

The cruel optimism of education and education’s implication with “passing-on”
MARIO DI PAOLANTONIO

Negativity, cruel optimism and the virtue of impotentiality in education
MATTHEW CLARKE, ANNE PHELAN

19.00 Conference Dinner
[Dining Hall]

20.30-21.30 PARALLEL SESSIONS V

A (WORKSHOPS)
Chair: Alison Mackenzie
[Conduit]

Teachers as engineers of learning or ambassadors of intellectual disciplines?
How to construct a knowledgebase for “professional” teachers
PETER LILJA

Self-trust and teacher education
LESLEY COIA

B Chair: Marit Hoveid
[Red Room]

Consider your man card reissued: masculine honor and gun violence in schools
AMY SHUFFELTON

Should children have best friends?
MARY HEALY

C Chair: Andrea English
[Christopher Cox]

Countering the Crisis of Western Philosophy’s Enchanted Corpse: Anti-Instrumentalist Agency, Criticality, and the Transformative Educational Model of Hamilton’s Dialectical Knowledge
RALPH JESSOP

Testimony, holocaust education and making the unthinkable thinkable
JUDITH SUISSA
D  Chair: Ian Munday  
[Lecture Room 6]  
  Schooling vis-à-vis Learning: the case for reducing compulsion  
ANDREW STABLES  
  Employing Marcuse’s and Adorno’s psychoanalytic insights for pedagogical theorisation  
HANNA-MAIJA HUHTALA  

E  Chair: Mark Jonas  
[McGregor Matthews]  
  Philosophy of education: being less Western, more African?  
PENNY ENSLIN, KAI HORSTHEMKE  
  On the use and abuse of philosophy of education  
DORON YOSEF-HASSIDIM  

21.45  Bar open  
[Long Room]
**SATURDAY 28 MARCH**

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<td>08.00</td>
<td>Breakfast</td>
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<td>09.15-10.30</td>
<td>AGM</td>
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<td>10.30</td>
<td>Coffee</td>
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<td>11.15-12.45</td>
<td><em>Invited Speaker</em></td>
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<td>13.00</td>
<td>Philosophers' Lunch/Barbeque</td>
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<td>14.00-15.30</td>
<td>PARALLEL SESSIONS VI</td>
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<td>A</td>
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<td>Working without shame in international educational development?</td>
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<td>B</td>
<td>Chair: Penny Enslin</td>
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<td>Chair: Christine Sympnowich</td>
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<td>From great books or great skills to great questions: reclaiming the</td>
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<td>Reflections on the restatement of a liberal education - 50 years on</td>
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D

(SYMPOSIUM)
Chair: David Bakhurst
[McGregor Matthews]

Rethinking school discipline
J. MARK HALSTEAD, ANNE OUTRAM HALSTEAD, CONSTANCE HALSTEAD, MAUD HALSTEAD

E

(WORKSHOPS)
Chair: Atli Harðarson
[Conduit]

Public reason in the classroom? The duty of civility and citizenship education
ANDREE-ANNE CORMIER

Philosophical Enquiry in Multiracial Classrooms
DARREN CHETTY, JUDITH SUISSA

Towards an expansive and aesthetic understanding of political literacy
JANE MCDONNELL

15.30
Tea
[Conference Marquee]

15.45-16.45
EDUCATION FESTIVAL

Breaking free: the philosophies, politics and practices of home education
Richard Davies, Harriet Pattison, Stefan Ramaekers
[Conduit]

Philosophy and Policy:
David Bridges; Richard Pring and the Anniversary Players
[Conference Marquee]

Philosophy for Children: Repurposing philosophy for democratising education
Conveners: Plamena Pehlivanova and Steve Brammell
[Red Room]

Philosophy for Fanboys
Convener: Michael Hand
David Aldridge, Chris Martin
[Christopher Cox]

Grants ‘round-up’:
Naomi Hodgson, Andrew Stables, Andrew Davis, Geoff Hinchliffe
[McGregor Matthews]

‘In conversation’ session
Harvey Siegel, Doret de Ruyter, Emma Williams, Judith Suissa
[Undercroft]
17.00-17.45  OPTIONAL ACTIVITIES

Wine tasting - Founders Library
Whisky tasting - Red Room
Musical concert - New College Chapel
Philosophers’ walking tour of Oxford - meet at the Porters’ Lodge

18.15  Drinks reception and toasts
[Conference Marquee]

19.30  50th Anniversary Dinner sponsored by Wiley
[Dining Hall]

21.30  Singing and dancing
[Long Room]
SUNDAY 29 MARCH

08.30    Breakfast

09.30-11.00    PARALLEL SESSIONS VII

A    Chair: Matthew Clarke
[Christopher Cox]
Secondary English, creative writing and moral education
OLIVER BELAS

The hermit and the poet
NAOMI HODGSON, AMANDA FULFORD

B    Chair: Andrew Stables
[McGregor Matthews]
Rethinking the meaning of “social” in educational research: on what we call
the world and the scheme-content dualism
KOICHIRO MISAWA

Education and public understanding: a deliberative reconstruction of the
concept of education
CHRISTOPHER MARTIN

C    (WORKSHOPS)
Chair: Emma Williams
[Conduit]
How does EU conceive education?
SARA MAGARAGGIA

Post-humanist theory in Swedish early childhood education policy and
practice - opportunities and dilemmas
THERESE LINDGREN

Making education educational
HALVOR HOVEID, MARIT HONEROD HOVEID

D    Chair: Elizabeth Staddon
[Red Room]
Thinking through disenchantment: a propaedeutic to re-enchanting education
JOHN FANTUZZO

A creative education for the day after tomorrow
IAN MUNDAY

11.00    Coffee
[Conference Marquee]
11.30-13.00  *Invited Speakers*
[Holywell Music Room]

**Title:**  Education without why

**Speakers:**
- DAVID ALDRIDGE:  CS Lewis, Heidegger, the Tao and technology
- DAVID LEWIN:  Education without how:  the paradox of educational interventions
- ANNA STRHAN:  Enchanting rationalities?  Faith, reason and the ends of education

**Chair:**  Doret de Ruyter

13.00  Lunch
[Dining Hall]