FRIDAY 31 MARCH

13.00  Pre-conference Workshop for Graduate Students
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)
Writing research - PhD and beyond.
MARY HEALY and BOB DAVIS

Chair: Ruth Wareham
[Christopher Cox]

14.00  Conference Registration open
[Old Bursary]

15.45  Tea
[Undercroft]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

'Aesthoeology' and its Role in Educational Potentiality
CHRISTOPHER TURNER

The Notion of Ecological Self and its Implications on Ecological Education
CHIA-LING WANG

Studenthood: Liberal University Education as Being, Feeling, and Unknowing
KATHRYN CRABTREE

Who are the good immigrants? Teaching and testing citizenship through naturalisation tests
KRISTINE GORGÉN

Citizenship Education: A Space for Activism
ABDULLA OMAIGAN

The Politics of Gender in Education
REBECCA ADAMI, CLAUDIA SCHUMANN

Towards a Philosophy of Music Education in Kenya
NANCY KATINGIMA DAY

How should we think about children’s cultural rights?
TARNA KANNISTO

An Investigation into the Explicit and Implicit Religious Identity of State-funded Schools
SARAH SMITH
Hope, Desire, Misery
LEILA Osman

Pedagogic implications of Vattimo's 'Weak Thought'
MARINETE FOBISTER

Relations between theory and practice in education: a map
KAI WORTMANN

16.45
Invited Speaker
[Holywell Music Room]
Can Creative Thinking be Taught?
PAUL FAIRFIELD, Queen's University, Canada
Chair: Pádraig Hogan

18.30
Drinks Reception
[Founder's Library]

19.00
Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening’s dinner

20.15-21.45
PARALLEL SESSIONS I

A
Chair: Andrew Davis
[Lecture Room 4]

Power and educational assessment: On resistance as a pedagogical strategy
NURAAN DAVIDS, YUSEF WAGHID

Towards a Shift in Perspective for Inclusive Education Research - A Continental Approach
STIG SKOV MORTENSEN, MORTEN TIMMERMANN KORSGAARD

B
(SYMPOSIUM)
Chair: Doret de Ruyter
[McGregor Matthews]

Postsecular capabilities in postsecular times
DAVID LEWIN, OREN ORGAS, LOVISA BERGDAHL, YOTAM HOTAM

C
Chair: John White
[Lecture Room 6]

Does Confucianism Impede Rationality in Education?
CHI-MING LAM

Growing Wise: Can wisdom be understood developmentally?
MATT FERKANY
D  (WORKSHOPS)
   Chair: Liam Gearon
   [Conduit Room]
   Admit One? Balancing the Demands of Composition in Faith School Admissions
   RUTH WAREHAM

   The Importance of Aesthetics in the English Literature Syllabus
   ALKA SEHGAL CUTHBERT

   e-Child: an archeology of the productive intersection of freedom, norm and the
   subject within electronic platform pedagogies
   DESPINA TZIMOULA

E  Chair: Andrea English
   [Red Room]
   The School as a Democratic Workplace: The Political Dimension of Dewey’s
   Democracy and Education
   ATLI HARÖARSON

   Internality, Perfectionism and Mutuality in Dewey’s Democratic Theory of Moral
   Growth
   KEVIN MOTT-THORNTON

F  Chair: Geoff Hinchliffe
   [Christopher Cox]
   On the importance of creating capabilities for well-being via education
   JAMES MACALLISTER

   Love on the margins:
   ALISON MACKENZIE

21.45  Bar open
SATURDAY 1 APRIL

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

A Chair: Torill Strand
[Red Room]
Philo-fiction, exhaustion, and islands-to-come
JOFF P.N. BRADLEY

Home, Oikophobia and Political Education
JUDITH SUISSA

B Chair: James MacAllister
[Christopher Cox]
Striving towards Unselfing - The educational thinking of Iris Murdoch?
ANNA-LOVA OLSSON

The Virtues of Unfulfilment
CHIEN-YA SUN

C Chair: Nuraan Davids
[Conduit Room]
On the commodification of educational research
DAVID BRIDGES

It worked there. Will it work here? Researching teaching methods
ANDREW DAVIS

D (SYMPOSIUM)
Chair: Richard Davies
[McGregor Matthews]

Student Freedom in Higher Education
GEOFFREY HINCHLIFFE, BRUCE MACFARLANE, JANET ORCHARD, CARRIE WINSTANLEY, AMANDA FULFORD, CLAIRE SKEA

E Chair: Aislinn O'Donnell
[Lecture Room 6]

The egoistic teacher: educational implications of Spinoza's psychological egoism
JOHAN DAHLBECK

Time for Values: Responding Educationally to the Call from the Past
LOVISA BERGDAHL, ELISABET LANGMANN

F Chair: Lynda Stone
[Lecture Room 4]

Wonder and moral education
ANDERS SCHINKEL
Some Dualisms in Moral Education
YOSHIKAZI NAKAZAWA

10.30 Coffee

11.00 Invited Speaker
[Holywell Music Room]

Philosophy, Translation and the Anxieties of Inclusion
NAOKO SAITO, University of Kyoto, Japan

Chair: Paul Standish

12.45 Lunch

14.15 -15.15 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.15 in the Red Room. All delegates who support the aims of the committee are welcome to attend.

15.30-17.00 PARALLEL SESSIONS III

A Chair: Joris Vlieghe
[Christopher Cox]

Autogenous Theories of Education Crisis
GLENN RIKOWSKI

Teacher-Led Codeswitching: Adorno, Race, Contradiction, and the Nature of Autonomy
JACK BICKER

B Chair: Judith Suissa
[Lecture Room 6]

Language-Learning and Human Animality: A Phenomenological Response to Sebastian Rödl
LESLIE JAMIESON

An (Extended) Excess of Epistemology: Siegel, Language and the Conditions of Thought
EMMA WILLIAMS

C (SYMPOSIUM)
Chair: Paul Smeyers
[McGregor Matthews]

Educative Transformation, Transformative Education
DOUGLAS YACEK, SALES ROEDEL, MARTIN KARCHER, KAILUM IJAZ
D  Chair: Robin Barrow  
[Red Room]  
Wisdom, Virtue, and Education in Plato’s Republic  
MARK E JONAS  

The virtues and vices of character education and virtue epistemology  
RICHARD SMITH  

E  Chair: Penny Enslin  
[Conduit Room]  
Plurality and Education: Re-reading ‘The Crisis in Education’  
MORTEN TIMMERMANN KORSGAARD  

Hannah Arendt and Dialogical Education  
ROWENA AZADA-PALACIOS  

F  Chair: Naomi Hodgson  
[Lecture Room 4]  
Closing the Civic Love Gap: James Baldwin on the Social and Historical Presuppositions of Civic Education  
JOHN FANTUZZO  

Philosophy as Education: The Educative Possibilities of Philosophy with the Community  
AMANDA FULFORD  

17.00  
Tea  

17.30-19.00  PARALLEL SESSIONS IV  

A  Chair: Sharon Todd  
[Lecture Room 4]  
The malaise of the soul at work: The drive for creativity, self-actualization and curiosity in education  
MARIO DI PAOLANTONIO  

What can we learn from Jacques Rancière’s work for debates in education and the arts?  
JANE MCDONNELL  

B  Chair: Mark Jonas  
[Christopher Cox]  
Constructing God: Educational implications of two framings of religion  
DAVID LEWIN  

Reductive Standards Versus Saturated Phenomenon  
KEVIN GARY
C (WORKSHOPS)
Chair: Janet Orchard
[Conduit Room]

No time to be nice: teacher education in the heart of the matter
RUTH HEILBRONN

Critiquing the concept of staff-student partnership as transformative: does SSP walk the walk or talk the talk?
LAUREN CLARK

A Workshop for Cultural Justice through Examination of a Current Chinese Moral Education Textbook
CAIPING SUN, LYNDA STONE

D Chair: Bob Davis
[McGregor Matthews]

Stanley Cavell, Shakespeare and "The Event" of Reading
ÂINE MAHON

Education, Seriousness and Drama
ADRIAN SKILBECK

E Chair: Richard Smith
[Red Room]

Education in the void - Taking the unconscious seriously
MATTHEW CLARKE

The State of the Learning Soul: An essay on Literature and Humanities in and as Educational Research
VIKTOR JOHANSSON

F Chair: Jeff Stickney
[Lecture Room 6]

Pedagogical reform in Indian school education: Examining the child-centred approach
MILI MILI

Why Care About Schools?
JULIAN STERN

19.30 Conference Dinner

21.00 Annual General Meeting of the Society
[Chris Cox Room]
SUNDAY 2 APRIL

08.30 Breakfast
09.30-11.00 PARALLEL SESSIONS V

A (SYMPOSIUM)
Chair: Michael Hand
[McGregor Matthews]

High School Philosophy in Ontario: Philosophical questions about teaching and learning philosophy
TREVOR NORRIS, JEFF STICKNEY, LAUREN BIALYSTOK

B (WORKSHOPS)
Chair: Mary Richardson
[Conduit Room]

Who are the educators? On a wider scope of research within Philosophy of Education
DORET DE RUYTER

Exploring a 'psychedelic turn' in the philosophy of education
LINDSAY JORDAN

C Chair: Yusef Waghid
[Lecture Room 4]

Reasoning, Objectivity and Interdisciplinary Practices: Making the Links
LISA MCNULTY

Kant’s Philosophy of Education (from the Analytic Paradigm)
JEREMY HOYDA

D Chair: Fiachra Long
[Red Room]

Education and the Love for the World: Articulating a post-critical educational philosophy
NAOMI HODGSON, JORIS VLEIGHE, PIOTR ZAMOJSKI

Merging Traditions - A Systematic Framework for the Integration of Education and Bildung
KARSTEN KENKLIES

E Chair: Christopher Winch
[Lecture Room 6]

Representation, Computation and Occasion-Sensitivity: Some Problems for Cognitivist Theories of Learning
LEON CULBERTSON

11.00 Coffee
Invited Speakers
[Holywell Music Room]

JAMES TOOLEY: Against Common Schools
EMMA WILLIAMS, The Common School as a Call to Thinking
JAN MASSCHELEIN, The 'common school': reclaiming school as a pedagogic form

Chair: James Conroy

Lunch