

## Conference Programme 2009

### FRIDAY 3 APRIL

- 16.00      Tea  
              [Junior Common Room]
- 16:45      *Invited Speaker*  
              PAUL SMEYERS  
              Chains of dependency: On the disenchantment and the illusion of  
              being free at last  
              Respondent: Kenneth Wain  
              Chair: Christopher Winch  
              [Holywell Music Room]
- 18.15      Reception  
              [Founder's Library]  
              Our thanks to The Spencer Foundation for sponsoring this Reception
- 19.00      Blackwell Dinner  
              Our thanks to Wiley-Blackwell for sponsoring this evening's dinner
- 20.15-21.45 PARALLEL SESSIONS I
- A          Chair: John Gingell  
              ANDREW DAVIS  
              Assessment and Fairness: Attending to Examples in the Spirit of  
              the Later Wittgenstein  
              IAN MACMULLEN  
              Civic Education and Compliance with Law  
              [Red Room]
- B          Chair: Shirley Pendlebury  
              MICHELLE FORREST  
              Justifying the Arts: The Value of Illuminating Failures  
              JANE MCDONNELL  
              Democracy, Art and Education: Connecting the Three Via a  
              Performative View of Subjectivity  
              [Lecture Room 4]
- C          (WORKSHOPS)  
              Chair: Kristján Kristjánsson  
              VASCO CORREIA  
              Education, Epistemic Virtues and Weakness of Will  
              RAFAŁ GODOŃ

Unity in Educational Thinking  
[Chris Cox Room]

- D Chair: Nigel Tubbs  
DEREK PIGRUM  
Cogito/Cogito—Gathering and Thinking: The Interval Between  
Repose and Action in Arts Education  
SIMON HØFFDING  
Conditions of Creativity: A Reading of Descartes, Kant, and Leibniz  
in the Context of Soka Education  
[Conduit Room]
- E (SYMPOSIUM)  
Chair: David Bridges  
HARRY BRIGHOUSE ET AL  
What do Non-philosophers want from Philosophers of Education?  
[McGregor-Matthews Room]
- F Chair: Geoffrey Hinchliffe  
JAIME AHLBERG  
Educational Adequacy, Educational Equality, and Ideal Theory  
CHRIS MARTIN  
On Positive Rights and Duties: What Can 'Thin' Universalizability  
Tell us about the Moral Content of Educational Policies?  
[Lecture Room 6]

21.45 Bar open

## SATURDAY 4 APRIL

08.00 Breakfast

### 09.00-10.30 PARALLEL SESSIONS II

- A Chair: Richard Davies  
JOSH CORNGOLD  
Autonomy-Facilitation or Autonomy-Promotion? The Case of Sex Education  
JAN W. STEUTEL  
Compulsory Sex Education: Teaching About the Right and the Good  
[Red Room]
- B Chair: Morwenna Griffiths  
TONE KVERNBEKK  
Evidence-Based Practice: Some Notes  
ANDRÉS MEJÍA D.  
On Why There is Generalisation in Research on Single Cases  
[Chris Cox Room]
- C (WORKSHOPS)  
Chair: Ian Munday  
BARBARA S. STENGEL  
Imagining Emotion as (Mis)Educative: A Deweyan Prompt  
SHIRLEY PENDLEBURY  
Child-Rearing – An Anxious Educational Practice?  
RUTH HEILBRONN  
Wigs, Disguises and Child's Play: De Certeau and the Primary Curriculum  
[Lecture Room 4]
- D Chair: Richard Smith  
JEFF STICKNEY  
Foresight Toward Educational Aims and Resources: Dewey, Rancière and Foucault Confront Cyclopean Professional Development  
STEPHEN GOUGH AND ANDREW STABLES  
Unsurprised by Surprises: Education for Survival in Uncertain Times  
[Conduit Room]

- E (SYMPOSIUM)  
Chair: Paul Smeyers  
STEFAAN E. CUYPERS AND CHRISTOPHER MARTIN  
Re-reading R.S.Peters Today  
[McGregor-Matthews Room]
- F Chair: Andrew Davis  
MICHAEL BONNETT  
Schools as Places of Unselving: An Educational Pathology?  
DAVID CARR AND PANAGIOTA SIDIROPOULOU  
Dangerous Knowledge: On the Epistemic and Moral Significance of  
Arts in Education  
[Lecture Room 6]
- 10.30 Coffee
- 11.00 *Invited Speaker*  
HARRY BRIGHOUSE ET AL  
Social Justice and Higher Education Subsidies  
Chair: Christopher Winch  
[Holywell Music Room]
- 13.00 Lunch
- 15.30-17.00 PARALLEL SESSIONS III
- A Chair: Derek Pigrum  
NIGEL TUBBS  
Modern Liberal Arts  
CAROL COLLINS AND SUE KNIGHT  
Enlivening the Curriculum: The Power of Philosophical Inquiry  
[Red Room]
- B Chair: Mary Healy  
KANG ZHAO  
Reflexivity in Quest of Identity and Lifelong Learning  
RICHARD DAVIES  
Collecting Mist, Herding Cats and Student Placements: Hard Work  
with No Possibility of Success?  
[Lecture Room 6]
- C (SYMPOSIUM)  
Chair: John White  
CLARE SAUNDERS ET AL  
The Value of Higher Education: Is there a Philosophy of Higher Education?  
[Chris Cox Room]

- D Chair: Sharon Todd  
PAUL STANDISH  
Food for Thought: Resourcing Moral Education  
IAN MUNDAY  
Derrida, Teaching and the Context of Failure  
[Conduit Room]
- E Chair: Marianna Papastephanou  
GEORG CAVALLAR  
Concentric Circles: Patriotism, Cosmopolitanisms, and  
Cosmopolitan Education  
MICHAEL HAND  
Should We Promote Patriotism in Schools?  
[Lecture Room 4]
- F (WORKSHOP)  
Chair: Gert Biesta  
DAVID BRIDGES ET AL  
The Voice(s) of Philosophy in the Conversations of the Educational  
Community  
[McGregor-Matthews Room]
- G (WORKSHOPS)  
Chair: Colin Wringe  
ZDENKO KODELJA  
Are University Professors Free to Speak Out?  
JONES IRWIN  
Repositioning Paulo Freire's Educational Philosophy - Critical  
Pedagogy, The Birmingham School and the Problem of Popular  
Cultural Dissent  
[Undercroft]
- 17.00 Tea
- 17.30-19.00 PARALLEL SESSIONS IV
- A Chair: Andrew Stables  
ROSA HONG CHEN  
The Tragic and Education by Virtue of Cathartic Action  
AVI I. MINTZ  
Socrates and Protagoras against the Sophists in Plato's *Theaetetus*  
[Red Room]

- B Chair: Paul Standish  
DENISE EGÉA-KUEHNE  
Levinas's Impossible Ideal of Education  
ANNA STRHAN  
The Very Subjection of the Subject: Levinas, Heteronomy and the  
Philosophy of Education  
[Conduit Room]
- C Chair: Eduardo Duarte  
KENNETH WAIN  
Education as Governance in Rousseau's Writings: Emile and  
Beyond  
TAL GILEAD  
Human Capital, Education and the Promotion of Social Cohesion –  
A Philosophical Critic  
[McGregor-Matthews Room]
- D Chair: Stephen Gough  
CATHRINE RYTHER  
'The Possibility of Living Another Life': Re-imagining Possibility in  
Radical Pedagogy Through Rancière  
NANCY VANSIELEGHEM  
No Parent(hood) Left: On the Need for (Governmental) Intervention  
[Lecture Room 4]
- E Chair: Stefaan Cuypers  
HARVEY SIEGEL  
Open-Mindedness, Critical Thinking, and Indoctrination: Homage to  
William Hare  
BEN KOTZEE  
Education and 'Thick' Epistemology  
[Chris Cox Room]
- F Chair: Suzy Harris  
NAOMI HODGSON  
The Entrepreneurial Self: Accountability, Parrhesia and Sublimation  
FIONA BRETTELL  
How Heidegger's Interpretation of Aristotle's Four Causes  
Uncovers the Loss of a Vital Element in Current Art Education  
[Lecture Room 6]

- G (SYMPOSIUM)  
Chair: Pádraig Hogan  
KARIN MURRIS ET AL  
What Philosophy with Children is Not: responses to some critics and  
constructive suggestions for dialogue about the role of P4C in Higher  
Education  
[Undercroft]
- 19.30 Conference Dinner
- 21.00 Annual General Meeting of the Society  
[Chris Cox Room]

## SUNDAY 5 APRIL

8.30 Breakfast

9.30–11.00 PARALLEL SESSIONS V

- A Chair: Michael Hand  
MARY HEALY  
Should We Take the Friendships of Children Seriously?  
KRISTJÁN KRISTJÁNSSON  
Some Aristotelian Reflections on Teachers' Professional Identities  
and the Emotional Practice of Teaching  
[Red Room]
- B Chair: Naomi Hodgson  
NAOKO SAITO  
Quiet Desperation, Silent Melancholy: *Polemos* and Passion in  
Citizenship Education  
SHARON TODD  
Can There be Pluralism Without Conflict? Ingesting the Indigestible  
in Democratic Education  
[Chris Cox Room]
- C Chair: Denise Egéa-Kuehne  
PAUL MORAN AND MARK MURPHY  
Habermas, Pupil Voice, Rationalism, and their Meeting with  
Lacan's *Objet Petit á*  
KRASSIMIR STOJANOV  
Biographical Learning and Social Transition. The East-European Case  
[Lecture Room 4]
- D (SYMPOSIUM)  
Chair: Michael Bonnett  
EDUARDO DUARTE, GERT BIESTA AND GEOFFREY  
HINCHLIFFE  
Re-Reading Arendt on Education: Action, Politics And Thinking  
[McGregor-Matthews Room]
- E [WORKSHOPS]  
Chair: Tone Kvernbekk  
TORILL STRAND  
Conceptualising Educational Processes: The Role of Peirce's Later Semiotic  
A. S. HENNING  
Dull Minds, Inert Knowledge and Undisciplined Youths: A. N.  
Whitehead on Education  
[Lecture Room 6]

- F      Chair: Harvey Siegel  
         JOHN WHITE  
         Why General Education? Peters, Hirst and History  
         SUZY HARRIS  
         The Question of Translation: Internationalisation and the University  
         [Conduit Room]
- 11.00      Coffee
- 11:30      *Invited Speaker*  
         MARIANNA PAPASTEPHANOU  
         The 'Cosmopolitan' Self Does her Home-work  
         Respondent: Paul Standish  
         Chair: Richard Smith  
         [Holywell Music Room]
- 13.00      Lunch