



IMPACT PUBLICATIONS

Notes for Authors

The Board welcomes proposals for papers from those working in the fields of general philosophy or philosophy of education which meet the remit of the series. Papers are welcomed from any philosophical tradition providing a critical perspective on current education policy or practice. International submissions are encouraged, including contributions which bring philosophical perspectives and experiences from other countries to bear on educational policy and practice, though the main focus should be on implications for the UK context.

The Board will give particular priority to proposals which offer a distinctive and original insight into a topical policy issue and which provide clear and detailed analysis of the implications for policy and practice.

Submitting a Proposal

Before submitting a paper, authors are asked to submit a short proposal (250 words), which should comprise a clear summary statement of the central argument, the relevance of the issue in the current policy and political context and the main implications for policy or practice.

Proposals will be considered by the Editorial team to assess their suitability for publication, according to the stated remit of the Impact series.

Commissioned Papers

Commissioned papers should usually be between 5,500 and 8,000 words (including references) in length. An abstract of not more than 150 words should be included.

Authors should make clear the policy context, reference only directly relevant literature, adopt an intelligible structure and a lucid style, use rigorous argument and reach strong conclusions.