



INTERNATIONAL NETWORK OF PHILOSOPHERS OF EDUCATION (INPE)
12th BIENNIAL CONFERENCE
Los Andes University, Bogotá. (Colombia) 28th - 31st July 2010

2nd CALL FOR PAPERS AND PRESENTATIONS, September 2009

Following previous conferences in Pecs, Hungary (1988), London, UK (1990), Varna, Bulgaria (1992), Leuven, Belgium (1994), Johannesburg, South Africa (1996), Ankara, Turkey (1998), Sydney, Australia (2000), Oslo, Norway (2002), Madrid, Spain (2004), Malta (2006) and Kyoto, Japan (2008), the next Biennial Conference will be held in Bogotá, Colombia, in 2010.

CONFERENCE THEME
“Philosophy of Education: Narrowing the Divides”

We live in a world that is divided within and between societies, and in ways of thinking and living. The conference theme will explore some of the false dichotomies that have often been present in thinking and writing about education. The conference will be organised around a series of sub-themes in order to move the debate beyond the barriers that such dichotomies can create and perpetuate:

- 1: Theory / Practice
- 2: Traditional Knowledge / Scientific knowledge
- 3: Philosophy / Science
- 4: Education System (at any level) / Social needs and expectations
- 5: North / South; East / West; Europe / America
- 6: Past / Present / Future (Studies in the History of Philosophy of Education)

PROGRAMME FORMAT:

In addition to the plenary sessions, given by Prof. Mauricio Beuchot (UNAM, Mexico D.F.) and Prof. Carlos A. Torres (UCLA, USA), the second McLaughlin Lecture will be held by Prof. Paul Standish, (IOE, London) in memory of the late Professor Terry McLaughlin, who held the position of INPE Chair.

There will be three types of sessions for which contributions are invited:

1. Concurrent Paper Sessions

These will be organised around philosophical papers on one or another of the conference sub-themes. Each session will allow sufficient time for discussion of a paper of up to 5000-6000 words in length. Submissions for concurrent paper sessions should include the full paper and a 500-word abstract.

2. Working Paper Sessions

The purpose of the working paper sessions is to allow participants to present papers outlining “work in progress”. Proposals for working paper sessions should be in the form of a 1000-2000 word abstract and will be grouped by topic or approach. Those presenting work in progress papers should bring copies of them to the conference for distribution.

3. Round tables/symposia

Submissions may include proposals for round tables/symposia in which three or four participants will present related papers around a particular theme. Submissions should designate the symposium theme and title, the names of the participants and an outline of 100-200 words on the proposed contributions.

SUBMISSION OF PROPOSALS:

All conference proposals should be sent to the Chair of the Programme Committee, Prof. Maria G. Amilburu, as an attached document to the following address inpe2010@edu.uned.es by **14th January 2010**.

Please, mention the number of the sub-theme to which your proposal more closely corresponds.
All conference proposals should be in Word format, Arial 12 points, 1 ½ spaces.

Proposals will be reviewed by the Conference Programme Committee. Decisions will be announced by: **1st March 2010**.

CONFERENCE LANGUAGES:

The main conference language will be English. Contributions are accepted in English and in Spanish. Plenary Sessions will be translated into Spanish/English and a written summary in Spanish/English will be provided for Concurrent Papers Sessions.

GENERAL INFORMATION:

The text of the papers accepted for concurrent and working paper sessions, as well as the abstracts of round table/symposia will be available on the web prior to the Conference, for registered delegates. They will be included in the conference proceedings, of which a hard copy will be available at the conference.

A selection of the papers presented in the concurrent sessions will be considered for publication in a special issue of the INPE Journal, *Ethics and Education*, or in one of the following issues.

Submissions should not include papers that have been published previously, presented at other conferences, or that are scheduled for other forthcoming conferences.

Presenters of working papers sessions and round tables/symposia are encouraged to send their revised material directly to *Ethics and Education*. These submissions will be considered separately.



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CONTACTS:

INPE PROGRAMME COMMITTEE

Chair

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INPE SITE COMMITTEE

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WEBSITE

INPE website: www.ucm.es/info/inpe

Conference website: <http://inpe2010.uniandes.edu.co>

Conference fee	INPE Members	Non INPE Members	Low Income Countries*	Full-time research students
Until 1 st May 2010	€ 200	€ 235	€ 120	€ 120
After 1 st May 2010	€ 220	€ 255	€ 140	€ 140

Fees include access to the presentations, lunch and refreshments during the four days of the conference, texts of the plenary and concurrent paper sessions in CD-ROM and hard copy, a special dinner and a cultural event.

* For delegates living and earning salaries in countries ranked as of medium or low income according to the World Bank. See <http://siteresources.worldbank.org/DATASTATISTICS/Resources/CLASS.XLS>

JOIN INPE THE INTERNATIONAL NETWORK OF PHILOSOPHERS OF EDUCATION

The International Network of Philosophers of Education is an organisation dedicated to:

* Fostering dialogue among philosophers of education globally

* Promoting tolerance in the field of education and facilitating better understanding between thinkers of different schools of thought

* Exchanging information, encouraging joint and comparative research, sharing materials and co-operating in publishing and organising conferences for the in-depth discussion of current issues and the evolution of new initiatives

Ethics and Education

The official journal of INPE is *Ethics and Education* which is published by Taylor & Francis (3 issues per year). **Members receive the Journal as part of their subscription.**

How to Join Please visit the INPE website: www.ucm.es/info/inpe or contact the Secretary/Treasurer. Annual fee: 35 euros.