FRIDAY 27 MARCH

13.00  Pre-conference Workshop for Graduate Students
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)

Chair:
[Lecture Room 6]

Philosophy of Education: Contexts and Understanding
Penny Enslin, Doret de Ruyter, Chris Martin

14.00  Conference Registration open
[Old Bursary]

15.45  Tea
[Undercroft]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

Enhancing educational justice and the challenge of unpredictability
TAL GILEAD

An exploration of young people's conceptions of social justice using philosophical inquiry.
VICTORIA JAMIESON

Rethinking Holocaust education: What can be learnt from the Holocaust about the human condition?
LAURA WATSON

Exploring democratic values in schools: The courage to struggle
NICHOLAS HEAL

Mentorship and the educator's voice
ELIZABETH O'BRIEN

Education as a human right
CHRISTIAN NOREFALK

16.45  Invited Speaker
[The Grove Auditorium, Magdalen]

Waking Life
GORDON BEARN, Lehigh University, USA

Chair: Amanda Fulford
18.30 Drinks Reception
[Founder’s Library]

19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening’s dinner

20.15-21.45 **PARALLEL SESSIONS I**

A Chair: TBC
[Lecture Room 4]

R.S. Peters’ philosophy of moral education in relation to his Freudian psychology
STEFAAN E. CUYPERS

The Prominent Role of Education in the Platonic Account of Imperfect Political Systems
ALKIS KOTSONIS

B (WORKSHOP)
Chair: TBC
[McGregor Matthews Room]

Educational should-have-beens
TONE KVERNBEKK

“But What Should I do in my Methodology Chapter?”: Tacit empiricism and the marginalization of philosophy of education in educational research
TREVOR NORRIS

History education and the possibility of a common world
PATRICIA HANNAM

C Chair: TBC
[Lecture Room 6]

Thinking about education with Jacques Rancière
DANIEL VAN DIJK

Paradise Shall Remain Lost. A Miltonian Vision of Contemporary Education
NICHOLAS STOCK

D Chair: TBC
[Conduit Room]

‘The Present Tense Incarnate’: Education as Encounters/Encounters as Education
SHARON TODD

Mutual academic understanding? Philosophy, education and translation
NAOKO SAITO
E  Chair: TBC  
[Red Room]

Authority - on the revaluation of a value  
PHILIP TONNER

Trust as the Aim of Education  
BRUCE HAYNES

F  Chair: TBC  
[Christopher Cox Room]

The Ethical Costs of School Security Measures  
DREW CHAMBERS

Reflecting and knowing in U.U. schools: John Dewey’s epistemology in the  
logic and implications for education  
DERON BOYLES

21.45  Bar open
SATURDAY 30 MARCH

07.00       Annual PESGB Saturday Run
            7.5 km from the Porter’s Lodge

08.00       Breakfast

09.00-10.30 PARALLEL SESSIONS II

A       Chair: TBC
        [Red Room]

The Ethics of Educator Involvement in the Santa Claus Deception
JEFF STANDLEY

Do children need a frugal upbringing?
JOHN WHITE

B       Chair: TBC
        [Christopher Cox Room]

How should the 1948 war be taught? (Cultivating strong epistemic achievements in hostile forgetfulness)
IDO GIDEON

Creolizing Education, Creolizing Citizenship: On Race, Empire, and the Creature’s Education in Frankenstein
AMY SHUFFELTON

C       Chair: TBC
        [McGregor Matthews Room]

Teaching as altered knowledge: Rethinking the teacher-student relationship with Michel de Certeau
FEDERICO ROVEA

What Characterizes a Good Relationship Between Teacher and Student?
MONIKA PLATZ

D       (WORKSHOP)
Chair: TBC
[Conduit Room]

JANET ORCHARD, NURAAN DAVIDS, GAYLE IMPEY

E       Chair: TBC
        [Lecture Room 6]

Is it Right to Make the University a Do-Gooder? Higher Education and Justice-Maximizing Political Authority
CHRIS MARTIN
The University as the Union of Wisdom and Eloquence
LARS PETTER STORM TORJUSSEN

F
Chair: TBC
[Lecture Room 4]

Social justice education: relationships, community and dialogue in Buber and Arendt
MATT PLEN

Visiting exemplars. An Arendtian exploration of educational judgement.
MORTEN T KORSGAARD

10.30 Coffee

11.00 Invited Speaker
[The Grove Auditorium, Magdalen]

Title tbc
MAARTEN SIMONS, KU Leuven, Belgium

Chair: TBC

12.45 Lunch

14.00 - 15.00 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6. All delegates who support the aims of the committee are welcome to attend.

15.00 - 16.30 PARALLEL SESSIONS III

A
Chair: TBC
[Christopher Cox Room]

Off the Beaten Path of Classics in Education Science - An Introduction to an 18th Century Critique on Rousseau’s Emile
STEFANIE VOCHATZER

Is Complicity in Domination a Privilege? Rethinking the Teaching of Oppressive Relationships
NICOLAS TANCHUK

B
Chair: TBC
[Lecture Room 6]

Challenging the Role of Conflict in Citizenship Education: A Nussbaumian Critique of Mouffe’s Political Theory
ANNIIINA LEIVISKÄ, IIDA PYY

Open-mindedness and Social Justice Education
MATT FERKANY, LAUREN BIALYSTOK
C (WORKSHOPS)
Chair: TBC
[McGregor Matthews Room]

What's the point of school! - Ernesto, Rancière and Jacotot
RUTH HEILBRONN

Experiencing film: Rethinking the deaf experience
JOHN MCCALL

An educational Art of Fugue. Music education as experiment of contrapuntal thinking
WIEBE SIEDS KOOPAL, JORIS VLEGHE

D Chair: TBC
[Red Room]

On Lightbulb Moments
OLIVER BELAS

The Role of Affectivity in Societal Change and in Learning by Public Discussion: A Husserlian–Merleau-Pontian Approach
MINNA-KERTTU KEKKI

E Chair: TBC
[Lecture Room 4]

Accounting for Oneself in Teaching: Trust, Parrhesia, and Bad Faith
ALISON BRADY

Can attempts to make schools more reliable render them less trustworthy?
ATLI HARÓARSON

F (WORKSHOPS)
Chair: TBC
[Conduit Room]

Do we belong here?
VIKKI HILL, MARK INGHAM

Criterial concerns with investigations of well-being, happiness & human flourishing in education
ERI MOUNTBATTEN-O’MALLEY

Community Philosophy’s Practices
GRACE LOCKROBIN

16.30 Tea
17.00-18.30  PARALLEL SESSIONS IV

A  Chair: TBC  
[Lecture Room 4]

Moving forward without looking back? 21st century skills and the preparation for an unpredictable future  
GIDEON DISHON, TAL GILEAD

Hybridity as an Alternative Foundation for Understanding National Identity in Schools  
ROWENA AZADA-PALACIOS

B  Chair: TBC  
[Christopher Cox Room]

Education, Therapy and the Mental Health Crisis  
EMMA WILLIAMS

Tiredness and Education - About Excessive Positivity and Temporal Habits  
SEBASTIAN ENGELMANN

C  (SYMPOSIUM)  
Chair: TBC  
[Conduit Room]

What teachers should believe and what beliefs they should teach  
MICHAEL HAND, BEN KOTZEE, JEFF STANDLEY, DANIELLE DIVER

D  Chair: TBC  
[McGregor Matthews Room]

John Muir’s Scientific and Poetic Perception and the Philosophy of Education  
MATTHEW FARRELLY

Getting the grain: The teaching of two poems reconsidered  
SOFIYOUNG LEE

E  Chair: TBC  
[Red Room]

Cosmopolis at the Crossroads: Educating Worldviews in Conflict  
DENNIS GUNN

Skill-Acquisition as achieving Dao: From the Perspective of East-West Dialogues  
RYUU HUNG

18.45-19.45  AGM  
[Christopher Cox Room]

20.00  Conference Dinner
21.30  Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and JCR.
SUNDAY 31 MARCH

08.30  Breakfast

09.30-11.00  PARALLEL SESSIONS V

A  (SYMPOSIUM)
Chair:  TBC
[McGregor Matthews Room]

The role of the state in education
JUDITH SUISSA, GEOFFREY HINCHLIFFE, CHRIS WINCH, EMILY CHARKIN

B  (SYMPOSIUM)
Chair:  TBC
[Conduit Room]

Back to the Rough Ground: The Productive Uses of Conflict in Education
ANDREY SHCHERBENOK, JULIE RESHE, MICHAEL SHAPIRA

C  (SYMPOSIUM)
Chair:  Kip Kline
[Lecture Room 4]

Film in educational philosophy and theory
NAOMI HODGSON, STEFAN RAMAEKERS, JAMES MACALLISTER, ALEXIS GIBBS

D  (SYMPOSIUM)
Chair:  TBC
[Red Room]

Democratic Education and the Controversy over Controversial Issues
DOUGLAS YACEK, MICHAEL HAND, JOHANNES DRERUP

E  (SYMPOSIUM)
Chair:  TBC
[Lecture Room 6]

Children, Religion and the Ethics of Influence
RUTH WAREHAM, MATTHEW CLAYTON, DAVID LEWIN

F  (SYMPOSIUM)
Chair:  TBC
[Christopher Cox Room]

Bodies of Work
OLIVER BELAS, ANNE PIRRIE, LEWIS STOCKWELL

11.00  Coffee
11.30  Invited Speaker - Plenary Symposium
[The Grove Auditorium, Magdalen]
Defending Aesthetic Education
LAURA D’OLIMPIO, University of Birmingham, UK
Chair: tbc

13.00  Lunch