FRIDAY 1 APRIL

13.00  Pre-conference Workshop for Graduate Students
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)
John Dewey's *Democracy and Education*, 100 years on. 2016 is the centenary year of the publication of this important book, in which Dewey set out his philosophy of education. How relevant are his ideas for education today? Does pragmatism as Dewey understood it make sense in our current context?
CHRISTINE DODDINGTON and RICHARD PRING
Chair:  Ruth Wareham
[Christopher Cox]

14.00  Conference Registration open
[Old Bursary]

15.45  Tea
[Undercroft]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

Existentialism Meets Growth Mindset: A View of Vocal Instruction in Higher Education
SUSAN BODDIE

Arendt’s ‘Forgiveness and Promising’: A Contribution to Ethics and the Issue of Emergence in Education for Sustainable Futures (EfSF)
SARAH CHAVE

Pedagogic Implications of Epistemic Framings
BOB COULTER

Psychological Implication of Bhagavad Gita
TINNI DUTTA

Graduate Employability Made Complex: An Application of Foucault’s Concepts of Genealogy
MICHAEL HALL

Typographic Discipleship
ALIN OLTEANU, VLADIMIR GHEORGHE

The Role of Philosophical Inquiry and Systemic Thinking on Fostering Reflective and Authentic Practice in Professionals
PLAMENA PEHLIVANOVA
Moral Progress and Moral Education
ANDERS SCHINKEL, DORET DE RUYTER

Aesthetics and Equality: Educational ideas in Jacques Rancière’s Philosophy
JON ØGAARD SCHJELDERUP

Student Satisfaction: Settling Up and Settling Down
CLAIREE SKEA

Education Through Art in the Twilight of Humanism
MAURIZIO TOSCANO

On the Importance of ‘Positive Identity’ to Transformative Education
BOAZ TSABAR

Translation and Transformation of the Self: In the Age of ‘Mono-Lingualism’
and Multi-Culturalism
YUUKI YAMAGUCHI

16.45
Invited Speaker
[Holywell Music Room]
Action-Guiding Theory: A Methodological Proposal
MEIRA LEVINSON, Harvard University

Chair: TBA
Respondent: JUDITH SUISSA

18.15
Drinks Reception
[Founder’s Library]

19.00
Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening’s dinner

20.15-21.45
PARALLEL SESSIONS I

A
Chair: tba
Injustice and School Closure
JACOB FAY

Beyond Justice: Widening the Philosophical Debate on School Finance Policy
TAL GILEAD

B
(SYMPOSIUM)
Chair: tba
John Dewey’s Democracy and Education: Questions for Education Today
ANDREA ENGLISH, RICHARD PRING, CHRIS MARTIN, CHRIS WINCH
C Chair: tba

The Intellectual Goals of Character Education
BEN KOTZEE

Educating in Friendship based on Aristotle’s Ethics
JOSU AHEDO

D (WORKSHOPS)
Chair: tba

Time for a New Materialist Account of Learning?
MARK HARDMAN

Supporting Doctoral Researchers in Philosophy of Education: Should We Talk More About What We Do?
NICKI HEDGE, PENNY ENSLIN

The Hermeneutics of Interdisciplinary Practice
KEVIN CLARK

E Chair: tba

Self-care as the Missing Link in Transformational Education
ANDREW BROGAN

At Home and Not At Home in the British Museum: A Question Regarding Museum Education
SUNNIN YUN

F Chair: tba

An Arendtian Perspective on Inclusive Education
MORTEN TIMMERMANN KORSGAARD

Cultivating Wonder, Guarding Against Thoughtlessness in Education
MARIO DI PAOLANTONIO

21.45 Bar open
SATURDAY 2 APRIL

08.00  Breakfast

09.00-10.30  PARALLEL SESSIONS II

A  Chair: tba

Educating Human Rememberers: the Rejection of Computationalism in the Science of Memory and its Implications for Education
IAN O’LOUGHLIN

The Souls whose Tales we Tell, Or, Education in Death
CATHRINE RYThER

B  Chair: tba

Freedom from Ideology: Re-Conceptualizing the Place of Authority In Liberation Pedagogy
SEAMUS MULRYAN

Education, Learning and Freedom
GEOFF HINCHLIFFE

C  Chair: tba

The Teacher is a Learner: Dewey on Aims in Education
ATLI HARDARSON

The Weight of Dogmatism: Investigating “Learning” in Dewey’s Pragmatism and Wittgenstein’s Ordinary Language Philosophy
VIKTOR JOHANSSON

D  (SYMPOSIUM)  Chair: tba

Themes in the Work of Richard Pring
MICHAEL HAND, RICHARD PRING, RICHARD DAVIES, JUDITH SUISSA

E  Chair: tba

Controversy and Language in the Political Classroom
IDO GIDEON

Thinking Controversially: The Psychological Criterion for Teaching Controversial Issues
DOUGLAS YACEK
F

Chair: tba

Theatricality, Transformation and Perfect Pitch: Cavellian thoughts on Drama Education
ADRIAN SKILBECK

Moral Education and Literature: On Cora Diamond and Eimear McBride
ÁINE MAHON

10.30 Coffee

11.00 Invited Speaker

[Holywell Music Room]

Philosophy of Education and the Pragm of Translation
CHRISTIANE THOMPSON, Goethe University, Frankfurt/Main

Chair: TBA
Respondent: IAN MUNDAY

13.00 Lunch

15.30-17.00 PARALLEL SESSIONS III

A Chair: tba

The Ethics of the Research Excellence Framework
RICHARD SMITH

The Poverty of Ideas: History and the Decline of the Public University
MICHAEL SCHAPIRA

B chair: tba

“My Child, My Choice”? Justifying Mandatory Sex Education in a Liberal Democracy
LAUREN BIALYSTOK

Rhetorics of Home Education and the Im/possibilities of the Alternative
HARRIET PATTISON

C (SYMPOSIUM)

Chair: tba

The Voice of Philosophy in Teachers’ Ethical Deliberation: A Dialogue
JANET ORCHARD, GAYLE IMPEY, DAVID ALDRIDGE, RUTH HEILBRONN, CARRIE WINSTANLEY, PAUL STANDISH
D  Chair:  tba

Plato on Dialogue and Moral Transformation
MARK E JONAS

Educating Humanity: Revisiting Plato’s Republic
TORILL STRAND

E  Chair:  tba

Jean-Jacques Rousseau, the Mechanized Clock, and Children’s Time
AMY SHUFFELTON

Education, Time-Poverty and Well-Being
JOHN WHITE

F  Chair:  tba

Understanding the Role of Caring in Teaching
JADE NGUYEN

Deceiving Students for Altruistic Reasons - A Moral Examination
MAGEN INON

17.00  Tea

17.30-19.00  PARALLEL SESSIONS IV

A  Chair:  tba

Retrieving Justice in Educational Research
WINSTON THOMPSON

Moving from Moral to Political: The Three Principles derived from John Rawls’s Ideas of Justice that have a Potential to Transform Global Citizenship from Re-Active to Pro-Active and Reflexive
YULIA NESTEROVA, LIZ JACKSON

B  Chair:  tba

Should the Public Pay for Higher Education? Justice, Educational Debt, and Cooperative Obligations
CHRISTOPHER MARTIN

Between Equality and Freedom of Choice: Educational Policy for the Least Advantaged
NICO BRANDO
C  Belonging, Loyalty and 'Promoting British Values' in Schools  
MARY HEALY  
Towards an Educational Theory of Radicalisation  
STIJN SIECKELINCK  

D  Inferentialism and Education  
JAN DERRY  
How to Do Things with Words: Towards a Modified Theory of Education  
RENIAS GASPARATOU  

E  The Seduction of Kierkegaard’s Aesthetic Sphere  
KEVIN GARY  
Practice, Sensibility and Moral Education  
DAVID BAKHURST  

19.30  Conference Dinner  
21.00  Annual General Meeting of the Society  
[Chris Cox Room]
SUNDAY 3 APRIL

08.30  Breakfast

09.30-11.00  PARALLEL SESSIONS V

A  (SYMPOSIUM)
Chair: Richard Smith

Reading Wittgenstein's Remarks on Training
JEFF STICKNEY, MICHAEL LUNTLEY, PAUL STANDISH, PAUL SMEYERS

B  (WORKSHOPS)
Chair: tba

Ethical Behaviour in Education: Dewey in Difficult Contemporary Times
RUTH HEILBRONN

Prevention of Radicalisation in School: What Can Educators Learn from Foucault's “Truth-telling” and “Self-care”?
ANKI BENGTSSON

What are Identities and How do we Educate them?
ELI GOTTLIEB

C Chair: tba

What’s Wrong with Private Schooling?
ROGER MARPLES

Academies: Policy, Power and the People
QASIR SHAH

D Chair: tba

“The Sky is Not a Cow”: Interpreting Religion beyond the Propositional Frame
DAVID LEWIN

On Tacit Knowledge for Philosophy of Education
OLIVER BELAS

E Philosophical Inquiry, Racism and ‘White Discomfort’ - Do We Really Wish to Dwell Together?
DARREN CHETTY
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| 11.30 | *Invited Speaker*  
[Holywell Music Room]  
Title: Professional Autonomy, Trust, and Collaboration in Educators’ Work  
PASI SAHLBERG, Harvard University  
Chair: TBA  
Respondent: RICHARD PRING |
| 13.00 | Lunch                                      |