FRIDAY 29 MARCH

13.00  **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)

Chair: Naomi Hodgson
[Lecture Room 6]

Writing a research proposal, supervision of research and being strategic about the REF.
SARAH SMITH, RICHARD PRING and RICHARD SMITH

14.00  Conference Registration open
[Old Bursary]

15.45  Tea
[Undercroft]

**CALLED POSTER SESSION** - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

On the Oppressive Potential of Informal Pedagogical Models
BOAZ TSABAR

Equality and Diversity in Education: an Inquiry into their Relative Importance and Compatibility
ELLY TAI

Evaluating the confluence of Meritocracy and Democracy: discuss the extent to which the UK education system can be considered as an exponent of equality
ELLY TAI

Making sense of the ‘self’ in self-directed learning
TAMARA VAN WOEZIK

Assessing arguments for compulsory civic education in light of children’s rights.
STEPHEN DANIELS

Moral education through academic curricula: a pragmatist approach to schooling
ARIK SEGEV

Pre-school-based competence development: a qualitative study of how the pre-school directors involve their employees in the process of selecting areas of development
ANNE LISE BAKKE
A quest into the open - an inquiry into transformative learning
THIEME STAP

Science teaching, epistemic virtue and the responsibilities of the teacher - the challenges of sex and gender
RACHEL WHITELEY

The Development of Students’ Agency through a Play-Based Curriculum
SARAH WEILER

16.45 Invited Speaker
[Holywell Music Room]

Title tbc
DAVID HANSEN, Teachers’ College, Columbia University, New York

Chair: Pádraig Hogan

18.30 Drinks Reception
[Founder’s Library]

19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening’s dinner

20.15-21.45 PARALLEL SESSIONS I

A Chair: TBC
[Lecture Room 4]

Goldman and Siegel on the epistemic aims of education
LUCA MORETTI, ALESSIA MARABINI

Critical thinking and emotional experiences of understanding
ANDRES MEJIA

B (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]

Values, Evidence, and Decision Making
ADAM SWIFT, WINSTON THOMPSON, AND CARLY BAGELMAN

C Chair: TBC
[Lecture Room 6]

Anarchism and Compulsory Schooling
EMMA MOORMANN

From Anarchic Democracy to Deliberative Civil Society: Contesting A Rancièrean Approach to Citizenship Education
ANNIINA LEIVISKÄ
D (WORKSHOPS)
Chair: TBC
[Conduit Room]

Does seeing artefacts provide a knowledge gain?
CLARE JARMY

Mathematics Education as a Democratic Experience
BOB COULTER

Practicing Philosophy of Education: An exploration of study practices
HANS SCHILDERMANS, JORIS VLIEGHE

E Chair: TBC
[Red Room]

Vygotsky's Concept of Perzhivanie: Its Philosophical and Educational Significance
DAVID BAKHURST

Is it time to reconsider Kantian antinomies and their educational implications?
SEAN WHITTLE

F Chair: TBC
[Christopher Cox Room]

Critical Perspectivism: moral education in a technological age
LAURA D’OLIMPIO

Should Intrinsic Goods Figure into Distributive Theories of Educational Justice?
TAL GILEAD

21.45 Bar open
SATURDAY 30 MARCH

07.00       Annual PESGB Saturday Run
             7.5 km from the Porter’s Lodge

08.00       Breakfast

09.00-10.30 PARALLEL SESSIONS II

A Chair: TBC
     [Red Room]

The Forgotten Art of Liberal Education: Negative Capability
JUSTIN JONES

Education, fast and slow
RICHARD SMITH

B Chair: TBC
     [Christopher Cox Room]

The Other and the Formless: The Poetic Language of Paul Valéry and the
Miseducation of the Gaze
ANNACHIARA GOBBI

Special Educational Needs, Risk and Time
SHARON SMITH

C Chair: TBC
     [McGregor Matthews Room]

Community of Peace Education as the subject and site of hybrid culture
development
ROI SILBERBERG

'Schools are Not Political but Social':
An Arendtian Perspective on Schools and Minority Cultures
ROWENA AZADA-PALACIOS

D (SYMPOSIUM)
Chair: TBC
     [Conduit Room]

The Boundaries of Education and what is Educational in Education
DORON YOSEF-HASSIDIM, NATASHA LEVINSON, JOHN BALDACCHINO,
TREVOR NORRIS

E Chair: TBC
     [Lecture Room 6]

Polanyian Educational Dimensions of Mill’s Mental Crisis
JON FENNELL
Poetics of the Encyclopaedia: Knowledge, Pedagogy, and Research Today

SOYOUNG LEE

F  Chair: TBC
    [Lecture Room 4]

Back to the Future: the return of a C19th Education?
QASIR SHAH

Faith Schools, Reasonable Autonomy and the Reconstruction of Indoctrination
KEVIN MOTT-THORNTON

10.30  Coffee

11.00  Invited Speaker
        [Holywell Music Room]

Title tbc
JAN DERRY, Institute of Education, University College, London

Chair: TBC

12.45  Lunch

14.00 - 15.00  Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6. All delegates who support the aims of the committee are welcome to attend.

15.00 - 16.30  PARALLEL SESSIONS III

A  Chair: TBC
    [Christopher Cox Room]

Exploring the role of exemplarity in education. Two dimensions of the teacher's task.
MORTEN TIMMERMANN KORSGAARD

Dewey, Hansen and the moral heart of teaching.
RUTH HEILBRONN

B  Chair: TBC
    [Lecture Room 6]

Morals to Maths: Plato, Coetzee and the Fiction of Education
EMMA WILLIAMS

Poetry and Thought
SOJIN LEE
C  (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]
Moral education and philosophy in schools
MICHAEL HAND, LAUREN D’OLIMPIO, CARRIE WINSTANLEY, AISLINN O’DONNELL

D  Chair: TBC
[Red Room]
Conflict and Compromise: the heart of political education
PATRICIA WHITE

E  Chair: TBC
[Conduit Room]
Survival, ‘sur-vivance’ and the question of education amid abject zones of life:
The ‘educational’ in-spite of it all…
MARIO DI PAOLANTONIO

The problems with decolonising discourses in education
ALKA SEHGAL CUTHBERT

F  Chair: TBC
[Lecture Room 4]
Our Experience of Nature and Human Nature: Bonnett, McDowell and the Philosophy of Education
KOTCHIRO MISAWA

Informal place-based learning in environmental sustainability education:
Seeing anew the Cloister oak tree at New College through Heidegger & Wittgenstein’s philosophies
JEFF STICKNEY

16.30  Tea

17.00-18.30  PARALLEL SESSIONS IV

A  Chair: TBC
[Lecture Room 4]
Considering Failure in Intellectual Character Education: Plato’s Account of the Eristic Agent
ALKIS KOTSONIS

For an Education with No Hope
ODED ZIPORY

B  Chair: TBC
[Christopher Cox Room]
Academic Friendship in Dark Times
NICKI HEDGE, PENNY ENSLIN
Character-izing Higher Education
RICHARD DAVIES

C (WORKSHOPS)
Chair: TBC
[Conduit Room]

Talk Show: Are Wise Teachers Critical Enough?
WOUTER SANDERSE

The Role of the Sacred in Education: Examples from Orthodox Jewish Education in Jerusalem
ISAAC CALVERT

D Chair: TBC
[McGregor Matthews Room]

Educating for Epiphany
DREW CHAMBERS, KEVIN GARY

Darkness and Light. The Archetypal Metaphor for Education
NICHOLAS STOCK

E Chair: TBC
[Red Room]

What Might Dewey Think of Knowledge Insertion?
GONZALO OBELLEIRO

Neuroscientific Research and Education
LEON CULBERTSON

F (SYMPOSIUM)
Chair: TBA
[Lecture Room 6]

Mark Jonas's and Douglas Yacek’s Nietzsche and Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age.
YOSHIKAZU NAKAZAWA

18.45-19.45 AGM
[Christopher Cox Room]

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and JCR.
SUNDAY 31 MARCH

08.30 Breakfast

09.30-11.00 PARALLEL SESSIONS V

A (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]

Utopias and Dystopias in Education
JUDITH SUISSA, MATTHEW CLARKE, JORDI COLLET SABE
JOFF P.N. BRADLEY

B (SYMPOSIUM)
Chair: TBC
[Conduit Room]

Beyond the league tables: ethics and international and comparative teacher education
JANET ORCHARD, LIZ JACKSON, CONG LIN, LLUYING WEL, NURAAN DAVIDS, PRECIOUS SIMBA, DIANNE GERELUK

C (SYMPOSIUM)
Chair: TBC
[Lecture Room 4]

The Brazilian Movement School Without Party: Some Philosophical Reflexions
ALEX GUILHERME, FERNANDO PENNA, BRUNO PICOLI

D (SYMPOSIUM)
Chair: TBC
[Red Room]

Disruptions. The Chronic Crisis of Education
KARSTEN KENKLIES, DAVID LEWIN, SEBASTIAN ENGELMANN

E (SYMPOSIUM)
Chair: TBC
[Lecture Room 6]

Virtue and the Quiet Art of Scholarship: Reclaiming the University, by Anne Pirrie
SOPHIE WARD, AMANDA FULFORD, RICHARD SMITH, ANNE PIRRIE, CHRISTINE DODDINGTON

F (SYMPOSIUM)
Chair: TBC
[Christopher Cox Room]

Education, Self-Consciousness and Social Action: Critical Reflections on Krassimir Stojanov's Neo-Hegelian Conception of Education
CHRISTOPHER MARTIN, KARIN HUTFLOTZ, ARI KIVELÄ, KRASSIMIR STOJANOV
Disability and Diversity
FRANZISKA FELDER, KAL HORSTHEMKE, SOLVEIG M REINDAL

11.00 Coffee
11.30 Invited Speaker - Plenary Symposium
[Holywell Music Room]
Chair: Paul Standish

Transcendent nature, sustainability, and ‘ecologizing’ education
MICHAEL BONNETT, University of Cambridge

13.00 Lunch