Conference Programme 2019

FRIDAY 29 MARCH

13.00  **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)

Chair: Naomi Hodgson
[Lecture Room 6]

Writing a research proposal, supervision of research and being strategic about the REF.
SARAH SMITH, RICHARD PRING and RICHARD SMITH

14.00  Conference Registration open
[Old Bursary]

15.45  Tea
[Undercroft]

**CALLED POSTER SESSION** - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

On the Oppressive Potential of Informal Pedagogical Models
BOAZ TSABAR

Equality and Diversity in Education: an Inquiry into their Relative Importance and Compatibility
ELLY TAI

Evaluating the confluence of Meritocracy and Democracy: discuss the extent to which the UK education system can be considered as an exponent of equality
ELLY TAI

Making sense of the ‘self’ in self-directed learning
TAMARA VAN WOEZIK

Assessing arguments for compulsory civic education in light of children’s rights.
STEPHEN DANIELS

Moral education through academic curricula: a pragmatist approach to schooling
ARIK SEGEV
Pre-school-based competence development: a qualitative study of how the pre-school directors involve their employees in the process of selecting areas of development
ANNE LISE BAKKE

A quest into the open - an inquiry into transformative learning
THIEME STAP

Science teaching, epistemic virtue and the responsibilities of the teacher - the challenges of sex and gender
RACHEL WHITELEY

The Development of Students’ Agency through a Play-Based Curriculum
SARAH WEILER

Social Media as Stupefaction: An intensifying problem for liberal learning
HARRISON MULLEN

16.45 **Invited Speaker**
[Holywell Music Room]

Chair: Pádraig Hogan, Conference Programme Chair
Invoking Vocation: Why the Call to Teach Matters
DAVID HANSEN, Teachers' College, Columbia University, New York

18.30 Drinks Reception
[Founder's Library]

19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45 **PARALLEL SESSIONS I**

**A**
Chair: John White
[Lecture Room 4]

Goldman and Siegel on the epistemic aims of education
LUCA MORETTI, ALESSIA MARABINI

Critical thinking and emotional experiences of understanding
ANDRÉS MEJIA

**B**
(SYMPOSIUM)
Chair: Mary Richardson
[McGregor Matthews Room]

Values, Evidence, and Decision Making
JOHN TILLSON, ADAM SWIFT, WINSTON THOMPSON, AND CARLY BAGELMAN
C Chair: Judith Suissa
[Lecture Room 6]

Anarchism and Compulsory Schooling
EMMA MOORMANN

From Anarchic Democracy to Deliberative Civil Society: Contesting A Rancièrian Approach to Citizenship Education
ANNIINA LEIVISKÄ

D (WORKSHOPS)
Chair: Patricia White
[Conduit Room]

Does seeing artefacts provide a knowledge gain?
CLARE JARMY

Mathematics Education as a Democratic Experience
BOB COULTER

Practising Philosophy of Education: An exploration of study practices
HANS SCHILDERMANS, JORIS VLEIGHE

E Chair: Leila Osman
[Red Room]

Vygotsky's Concept of Perezhivanie: Its Philosophical and Educational Significance
DAVID BAKHURST

Is it time to reconsider Kantian antinomies and their educational implications?
SEAN WHITTLE

F Chair: Lorraine Foreman-Peck
[Christopher Cox Room]

Critical Perspectivism: moral education in a technological age
LAURA D’OLIMPIO

Should Intrinsic Goods Figure into Distributive Theories of Educational Justice?
TAL GILEAD

21.45 Bar open
SATURDAY 30 MARCH

07.00   Annual PESGB Saturday Run
         7.5 km from the Porter’s Lodge

08.00   Breakfast

09.00-10.30  PARALLEL SESSIONS II

A   Chair: Geoffrey Hinchliffe
    [Red Room]

   The Forgotten Art of Liberal Education: Negative Capability
   JUSTIN JONES

   Education, fast and slow
   RICHARD SMITH

B   Chair: Alison Brady
    [Christopher Cox Room]

   The Other and the Formless: The Poetic Language of Paul Valéry and the
   Miseducation of the Gaze
   ANNACHIARA GOBBI

   Special Educational Needs, Risk and Time
   SHARON SMITH

C   Chair: Sharon Jessop
    [McGregor Matthews Room]

   Community of Peace Education as the subject and site of hybrid culture
   development
   ROI SILBERBERG

   ‘Schools are Not Political but Social’:
   An Arendtian Perspective on Schools and Minority Cultures
   ROWENA AZADA-PALACIOS

D   (SYMPOSIUM)
    Chair: Aislinn O’Donnell
    [Conduit Room]

   The Boundaries of Education and what is Educational in Education
   DORON YOSEF-HASSIDIM, NATASHA LEVINSON, JOHN BALDACCHINO, TREVOR NORRIS
E  Chair: Emma Williams  
[Lecture Room 6]

Polanyian Educational Dimensions of Mill's Mental Crisis  
JON FENNElL

Poetics of the Encyclopaedia: Knowledge, Pedagogy, and Research Today  
SOYOUlNG LEE

F  Chair: David Lewin  
[Lecture Room 4]

Back to the Future: the return of a C19th Education?  
QASIR SHAH

Faith Schools, Reasonable Autonomy and the Reconstruction of Indoctrination  
KEVIN MOTT-THORNTON

10.30  Coffee

11.00  Invited Speaker  
[Holywell Music Room]

Chair: James Conroy, Vice-Chair of PESGB

A Problem for Cognitive Load Theory - the Distinctively Human Life-Form  
JAN DERRY, The UCL Institute of Education, University College London.

12.45  Lunch

14.00 -15.00  Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6. All delegates who support the aims of the committee are welcome to attend.

15.00-16.30  PARALLEL SESSIONS III

A  Chair: Christine Doddington  
[Christopher Cox Room]

Exploring the role of exemplarity in education. Two dimensions of the teacher's task.  
MORTEN TIMMERMANN KORSGAARD

Dewey, Hansen and the moral heart of teaching.  
RUTH HEILBRONN
B  Chair: Bob Davis
[Lecture Room 6]

Morals to Maths: Plato, Coetzee and the Fiction of Education
EMMA WILLIAMS

Poetry and Thought
SOJIN LEE

C  (SYMPOSIUM)
Chair: Janet Orchard
[McGregor Matthews Room]

Moral education and philosophy in schools
MICHAEL HAND, LAUREN D'OLIMPIO, CARRIE WINSTANLEY, AISLINN O’DONNELL

D  Chair: Christopher Martin
[Red Room]

Conflict and Compromise: the heart of political education
PATRICIA WHITE

E  Chair: Penny Enslin
[Conduit Room]

Survival, ‘sur-vivance’ and the question of education amid abject zones of life:
The ‘educational’ in spite of it all…
MARIO DI PAOLANTONIO

The problems with decolonising discourses in education
ALKA SEHGAL CUTHBERT

F  Chair: Stefan Ramaekers
[Lecture Room 4]

Our Experience of Nature and Human Nature: Bonnett, McDowell and the Philosophy of Education
KOICHIRO MISAWA

Informal place-based learning in environmental sustainability education:
Seeing anew the Cloister oak tree at New College through Heidegger & Wittgenstein’s philosophies
JEFF STICKNEY

16.30  Tea
17.00-18.30  PARALLEL SESSIONS IV

A  Chair:  Lynda Stone  
[Lecture Room 4]
Considering Failure in Intellectual Character Education: Plato’s Account of the Eristic Agent
ALKIS KOTSONIS
For an Education with No Hope
ODED ZIPORY

B  Chair:  Amanda Fulford  
[Christopher Cox Room]
Academic Friendship in Dark Times
NICKI HEDGE, PENNY ENSLIN
Character-izing Higher Education
RICHARD DAVIES

C  (WORKSHOPS)  
Chair:  Kai Horsthemke  
[Conduit Room]
Talk Show: Are Wise Teachers Critical Enough?  
WOUTER SANDERSE
The Role of the Sacred in Education: Examples from Orthodox Jewish Education in Jerusalem  
ISAAC CALVERT

D  Chair:  David Aldridge  
[McGregor Matthews Room]
Educating for Epiphany  
DREW CHAMBERS, KEVIN GARY
Darkness and Light. The Archetypal Metaphor for Education  
NICHOLAS STOCK

E  Chair:  Ruth Heilbronn  
[Red Room]
What Might Dewey Think of Knowledge Insertion?  
GONZALO OBELLEIRO
Neuroscientific Research and Education  
LEON CULBERTSON
F

(SYMPOSIUM)
Chair: Paul Smeyers
[Lecture Room 6]

Mark Jonas's and Douglas Yacek's *Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age.*
YOSHIKAI NAKAZAWA, PAUL STANDISH, HENRIETTA JOOSTEN, JON FENNEL, MARK JONAS, DOUGLAS YACEK

18.45-19.45 AGM
[Christopher Cox Room]

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and JCR.
SUNDAY 31 MARCH

08.30 Breakfast

09.30-11.00 PARALLEL SESSIONS V

A (SYMPOSIUM)
Chair: Jeff Stickney
[McGregor Matthews Room]

Utopias and Dystopias in Education
JUDITH SUISSA, MATTHEW CLARKE, JORDI COLLET SABE
JOFF P.N. BRADLEY

B (SYMPOSIUM)
Chair: Michael Hand
[Conduit Room]

Beyond the league tables: ethics and international and comparative teacher education
JANET ORCHARD, LIZ JACKSON, CONG LIN, LIUYING WEI, NURAAN DAVIDS, PRECIOUS SIMBA, DIANNE GERELUK

C (SYMPOSIUM)
Chair: Richard Davies
[Lecture Room 4]

The Brazilian Movement School Without Party: Some Philosophical Reflexions
ALEX GUILHERME, FERNANDO PENNA, BRUNO PICOLI

D (SYMPOSIUM)
Chair: Morten Timmermann Korsgaard
[Red Room]

Disruptions. The Chronic Crisis of Education
KARSTEN KENKLIES, DAVID LEWIN, SEBASTIAN ENGELMANN

E (SYMPOSIUM)
Chair: Torill Strand
[Lecture Room 6]

Virtue and the Quiet Art of Scholarship: Reclaiming the University, by Anne Pirrie
SOPHIE WARD, AMANDA FULFORD, RICHARD SMITH, CLAIRE SKEA,
ANNE PIRRIE, CHRISTINE DODDINGTON
Education, Self-Consciousness and Social Action: Critical Reflections on Krassimir Stojanov’s Neo-Hegelian Conception of Education
CHRISTOPHER MARTIN, KARIN HUTFLÖTZ, ARI KIVELÄ, KRASSIMIR STOJANOV

Disability and Diversity
FRANZISKA FELDER, KAI HORSTHEMKE, SOLVEIG M REINDAL

11.00 Coffee
11.30 Invited Speaker
[Holywell Music Room]
Chair: Paul Standish, Chair of PESGB
Transcendent nature, sustainability, and ‘ecologizing’ education
MICHAEL BONNETT, University of Cambridge
13.00 Lunch