

Report from the Committee on Race and Ethnicity
for AGM, March 2021

Ongoing initiatives:

Mentoring scheme:

Most of CORE's work since our last report has been in setting up the mentoring scheme. We were very pleased by the response to our initial invitation to join the scheme and would like to thank the 20+ PESGB colleagues who contacted us to offer to act as mentors for early career researchers.

We have matched up 8 ECRs with more senior colleagues and have developed an initial set of guidelines to support them. We would like to hold an event in September for all mentors and mentees so that we can share ideas and experience and work on developing and enhancing the scheme in light of people's feedback.

If anyone would like to offer to act as a mentor, or knows of PhD students/ECR's, particularly from under-represented groups, who might benefit from the scheme, please contact us.

Proposals in development:

1. Special issue of JoPE on *Epistemologies of Race, Nation, Belonging and Education*
2. Seminar series focusing on the work of Charles Mills and its educational implications.
3. African Philosophy of Education Network (APEN). Following the untimely passing of Elli Glevey, long-time PESGB member and a supporter of CoRE from its foundation. CoRE is working with Ruth Heilbronn, as Chair of Development Committee, to find a way to continue the important work that Elli began in setting up a network of African Philosophy of Education researchers, and nurturing collaboration with our community.

Judith Suissa and Jack Bicker
March 2021