

Report from the Committee on Race and Ethnicity

PESGB Executive Committee Meeting (March 2022)

The committee's work has continued throughout 2021 and the first months of 2022, with a major focus on initiatives that promote social, cultural and intellectual inclusivity within PESGB.

1) Mentoring Project

Most of CORE's work since our last report has been in setting up the mentoring scheme. We were very pleased by the response to our initial invitation to join the scheme and would like to thank the 20+ PESGB colleagues who contacted us to offer to act as mentors for early career researchers.

As reported in March 2021, we have matched 8 ECRs with more experienced academic colleagues, and we have developed an initial set of guidelines to support them. In March, we stated that we hoped to hold an event in September for mentors and mentees, so that ideas and experiences could be shared, and plans for improving the scheme, based on mentee/mentor feedback could be developed. That wasn't possible, and so some way of sharing and capturing feedback as a basis for developing the scheme remains an aim for this year.

As before, if anyone would like to offer to act as a mentor, or knows of PhD students/ECRs, particularly from under-represented groups, who might benefit from the scheme, please contact us.

It was noted in our last report that the scheme has no mentees of African or Caribbean decent, and the majority of mentees/mentors are from a white-European background.

2) Special Issue / Seminar Series

As per our last report, plans to develop a proposal for a special issue of *JOPE* (or another publication) under the working title of *Epistemologies of Racialisation, Nation, Belonging and Education* have been paused, but we wish to pursue this project if capacity and expertise can be mobilised.

Similarly, particularly now following the news of the untimely death in Sept. 2021 of CUNY philosopher Charles W. Mills, we seek to develop a seminar series and/or SI of *JOPE* specifically focused on highlighting the relevance of Mills' work (political philosophy and the scrutinisation of historical and ongoing processes of racialisation) to educational theory, policy and practice.

3) 'Invitation Only' Events/Special Issues

A CORE working paper aimed at foregrounding exclusionary practices both within the journal and PESGB more widely was discussed at the November 2021 JoPE editorial board meeting.

Conversations with the *JOPE* editorial team regarding inclusivity and diversity continue, one result of which is revised *JOPE* submissions guidelines.

4) Intersections Seminar Series

Paul Standish (UCL IoE), and Winston Thompson (Ohio State University) have initiated a seminar series on topics of 'race'. This has been badged as a CoRE series of events, in partnership with PES in the US. The first event took place in October, titled "White Virtue Signalling" and involving contributions from Barbara Applebaum, Dana Francisco Miranda, and Lawrence Blum. Events will continue throughout the coming academic year.

5) African Philosophy of Education Network (APEN).

Following the untimely passing of Elli Glevey, long-time PESGB member and a supporter of CoRE from its foundation, we continue to hope to find capacity and expertise to find a way to support the important work that Elli began in setting up a network of African Philosophy of Education researchers, and nurturing collaboration with our community. This work will be in collaboration by Ruth Heilbronn who has taken a lead in highlighting possibilities, and any advice/input from the wider PESGB executive would be greatly welcomed.

Jack Bicker & Oli Belas

Co-Chairs

March 2022