

## Journal of Philosophy of Education

### Executive Editor's Report to the PESGB AGM, March 2024

1. 2023 was the first year of our partnership with Oxford University Press. We hoped that the transition to OUP would see improvements in the production process and we have not been disappointed. Oxford provides far better administrative and copyeditorial support, and the production team is a pleasure to work with. The look of the journal is more attractive, and the print version is much easier to read than the final Wiley issues. In short, our relationship with OUP is off to a fine start and I hope it will continue to go from strength to strength.

2. Volume 57 (2023) included three regular issues and two special issues, the first on the legacy of Paul Hirst, edited by Patricia White and David Bridges, the second on epistemic injustice in education, edited by Winston Thompson and Alex Nikolaidis. The latter was packaged as a double issue. In total the volume comprised some 80 articles and ran to 1200 pages. The regular issues included, in addition to freestanding articles, a number of themed suites, book symposia, review articles, and book reviews.

3. The transition to Oxford required the editorial team to get acquainted with various new practices and procedures. We took the opportunity to review every aspect of the journal's operations, from large scale questions of workflow to minutiae concerning commas and the placement of footnote markers. This inevitably caused delays, and the last two months of the year involved a scramble to get the final issues into press. Further delays affected the production and distribution of the print issue to PESGB members. However, I am pleased to say that the journal is now up to speed, issue 58.1 appeared on time in February 2024, and we are well positioned to meet production deadlines going forward.

4. JOPE is fortunate to have a goodly amount of strong material queued for publication for future regular issues, and a number of special issues are in preparation, including a forthcoming issue on decolonizing the curriculum, guest edited by Andrea English and Ruth Heilbronn, and another on *Bildung* and the significance of place, guest edited by Mariann Solberg, Merete Wiberg, Line T. Hilt, and Morten T. Korsgaard. A successful journal, however, requires a constant flow of new material, so we enthusiastically encourage members to submit their work to JOPE and to make proposals for suites and special issues.

5. Revenues from JOPE are an important source of revenue for PESGB, and I am pleased to report that revenues are slightly exceeding OUP's initial projections.

6. A contract has been signed for a new JOPE/PESGB book series with Bloomsbury Academic, and several books are in preparation. Many thanks to Paul Standish for taking the lead on this. We welcome the submission of proposals for new books.

7. I would like to thank the journal's two co-editors, Paul Standish and Emma Williams, and the team of assistant editors, for their tireless hard work. I am also very grateful to Holly O'Neill, our representative at OUP, and Diana Epstein, who manages the JOPE office. They both do a wonderful job. Finally, I am grateful to our many authors for their excellent contributions.

David Bakhurst  
Executive Editor

8<sup>th</sup> March 2024